



Lewisham Alternative Education Provision Directory

September 2025



Lewisham

Lewisham Alternative Education Provision Directory

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*Independent School subject to Ofsted inspection. Registration as an independent school is compulsory if a provider has more than five full time (18 hours a week or more) pupils or one full time pupil with an Education Health Care Plan (EHCP) or is a Child Looked After (CLA). A school is deemed as 'illegal' by Ofsted if it contravenes these guidelines.

** Pupil Referral Unit

**** Further Education College

Foreword

The providers listed within this directory have undertaken an annual quality assurance visit with Lewisham local authority; have met the Ofsted standards for independent school status, registered Ofsted and in the application stage and have demonstrated the following standards:

Quality of education provided:	Lewisham local authority has an on-going responsibility towards learners placed Alternative Provision and has processes in place which assure the quality of provision delivered through external providers.
Spiritual, moral, social and cultural development of pupils:	There is evidence of a written policy on the curriculum, supported by appropriate plans and schemes of work which are drawn up and implemented effectively. The provider actively promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
Welfare, health and safety of pupils:	The standards about the welfare, health and safety of pupils at the provision are suitable. The provider ensures compliance with health and safety laws are complied with a written health and safety policy. The provision promotes good behaviour amongst pupils.
Suitability of staff, supply staff, and proprietors:	There is evidence of staff DBS checks & a DBS Policy, monitoring of confidential personal and referral records.
Premises of and accommodation at the provision:	The standards of the premises of and accommodation at the provision are suitable. Suitable accommodation is provided in order to cater for the medical and therapy needs of pupils.
Provision of information:	The provider ensures information for parents of pupils and parents of prospective pupils; and for the local authority. The provider's website contains key essential information.
Manner in which complaints are handled:	The provider ensures that a complaints procedure is drawn up and effectively implemented which deals with the handling of complaints from parents of pupils.
Quality of Leadership and Management:	The provider demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently.
Safeguarding procedures:	The provider implements the correct procedures have been followed where safeguarding concerns have been raised about a member of staff.

Ruth Griffiths
Head of Access, Inclusion and Participation

Abbey Manor College

Type of provision - Pupil Referral Unit

At Abbey Manor College, our vision is to give our students 'hope, determination and achievement'. At the heart of the College is a commitment to offering students an outstanding education as an alternative to their peers in mainstream education, regardless of their circumstances, socioeconomic background or starting point.

We are committed to giving our students every opportunity to excel academically, to build positive relationships with their peers and adults, and to make positive contributions as independent and confident learners.

Our main aim is to equip our students for reintegration, post-16 education or employment, by providing them with a curriculum that gives them a chance to succeed beyond their statutory education into adulthood.

Type of learner

Students in both KS3 and KS4 who have been permanently excluded. Students can also be referred for intervention placements where they are at risk of being permanently excluded.

We also offer a RESET programme for students in Key Stage 4 whose attendance to school has been severely impacted by mental health difficulties.

Curriculum

At Key Stage 3, students follow the national curriculum in order to provide them with the best possible chance of being successfully reintegrated to mainstream school.

At Key Stage 4, students complete a range of GCSE and vocational courses to prepare them for progression to post-16 education. The aim is for all students to complete at least 5 GCSEs (including English and Maths). Courses on offer include:

- AQA GCSE English Language
- AQA GCSE English Literature
- Edexcel GCSE Maths
- AQA GCSE Biology
- AQA GCSE Combined Science (double award)
- BTEC Level 1/Level 2 Tech Award in Art and Design Practice
- BTEC Level 1/Level 2 Tech Award in Child Development
- BTEC Level 1/Level 2 Tech Award in Travel and Tourism
- OCR Level 1/Level 2 Cambridge National in Enterprise and Marketing
- OCR Level 1/Level 2 Cambridge National in Sport Studies

All students in Year 11 are also given the opportunity to complete Level 2 Functional Skills in both English and Maths.

In addition to the academic curriculum, students in Year 9 to 11 also have weekly access to the Wellbeing Hub. During their time here, students take part in a range of ASDAN short courses linked to the dimensions of wellbeing including physical, emotional, social, occupational, financial, environmental and spiritual. Students also have the opportunity to complete first aid certificates and the Duke of Edinburgh's Award.

When, where and how is this provided

Broadoak Campus – Students in year 7 to 11 on a range of short and long-term placements. All learning takes place on site and is full time.

John Evelyn Campus – Students in year 10 and 11 on the RESET programme. The Wellbeing Hub is also situated at this campus and caters for students in Year 9 to 11.

Referral routes

Referral via the home school for intervention placements or via the local authority for permanent exclusions.

Schools and local authorities that Abbey Manor College works with

Referral via the local authority for permanent exclusions and assessment placements. For intervention places, the home school will complete the referral form.

Charges

£100 per day (in borough)

£150 per day (out of borough)

Contact person and details

Nicola Keast, Deputy Headteacher

Email: n.keast@abbeymanorcollege.com

Telephone: 020 8297 7060

Address: 40 Falmouth Close, London, SE12 8PJ

ADO Provision

Type of provision

ADO operate a specialised AP service that brings together our expertise in both the Healthcare and Education services. ADO can provide a relaxed approach to education for students and are a registered Training Centre.

At ADO we have a passion for outdoor education and what better location than the Healthcare and Education Centre! The centre, a 6.4 acre woodland and farmland just outside of South East London is home to the 50 species of animal and provides a perfect base to offer many subjects and qualifications relating to our specialisms including Animal Science, Equine Studies, Countryside & Environment, Adventure Sport and many more.

Type of learner

For Young People (14+) who, for a variety of reasons, maybe unable to access mainstream education. From the point of referral, we focus on the special educational needs and disabilities (SEND) of the learner and on family support, in order to provide the most effective and appropriate educational intervention.

ADO Therapy services

- Hourly 1:1 sessions service Mon- Fri weekly 3.15-5.15pm (children/young people/adults).
- Assessment Private fee £60 (£30 online and £30 half hour onsite practical). Professional Referral £85 to cater for additional professional referral forms and funding setup/requirements.
- Assisted Activities/Therapies then range discounted from £45 - £85 per hour dependent on needs, requirements and outcomes for Private clients. Professional referrals Assisted Activities/Therapies are £75-£85 per hour.
- Booked in blocks of 6 following successful assessment.
- Can progress to outcome AQA Award work to meet student interest to support self-esteem (admin/student fees apply).
- This service can be private funded through parent/carers or local authority funded where agreed. We also have limited day time 9-3pm hourly slots for those under 18yrs at £75-£85 per hour.
- LA/Professional and Private Referral via therapy@adotherapy.co.uk

1:1 Hourly Therapeutic re-engagement service for NEET CYP

- KS3 and above, during day service hours between 9-3pm.
- Professional/private Assessment £127.50 (professional or private referral, online and one hour onsite practical if client ready to engage face to face or alternatively call/video).
- This can start with remote sessions at home phone/video calls as required and progress to onsite. £75 per hour to include planning and preparation.
- This can support young people to progress to our therapeutic day service i.e. where sleep issues or attendance for full day would likely be a barrier to engagement to start, so PM/afternoon sessions can be arranged.
- This can progress to AQA awards to meet student interest (admin/student fees apply).
- This service can progress to further education services including part time placements in ADO Fusion Alternative Provision and/or a pathway to ADO River Valley (Full Time Independent Special School).
- LA/Professional Referral and Private Referral via therapy@adotherapy.co.uk

ADO Fusion Alternative Provision

- This service is 9-3pm attendance for KS3 and above and runs Monday - Friday with a minimum of two days attendance per week and can build up to three days per week dependent on the pathway agreed.
- This service is suitable for both short term/interim intervention (minimum of a full term) with a view to re-engage students to an education pathway either to our education program or elsewhere. This service is also suitable for young people that are unable to manage a full-time setting.
- If the student pathway plan is for our KS4/Post16 education service and the student is not yet ready, then this intervention would be extended beyond a term if our team deem appropriate in discussions with professionals around the YP.
- Assessment is £75, professional referral (online assessment forms professional & parent/carer/funding setup/administration) and 2 days 1:1 practical assessment onsite at £342 per day. Thereafter fees are currently £285 per day 1:3 and if the student requires 1:1 higher SEND needs £342 per day.
- Specific needs will require bespoke 1:1 pricing following assessment process.
- This day service is focused on resilience, self-esteem, wellbeing, coping strategies, social skills and relevant therapeutic assisted activities in small groups including mindfulness and our variety of therapeutic programs, Equine/Animal/Relaxation/OT/Eco Therapy (Nature).
- This service can progress to small group working to achieve AQA education awards linked to our specialisms to support motivation, self-worth and support integration to education and may progress to further education via BTEC and /or Functional skills for KS4 and beyond (admin/student fees apply).
- Any attendance for online meetings or additional reporting is chargeable hourly (£75 per hr) i.e. TAC/CIN etc LA/Professional Referral Only via therapy@adotherapy.co.uk

ADO River Valley (Independent special school/FE setting)

- 9am-3.30pm day service in our Ofsted registered further education setting KS4, 14+ only and includes pathways for Post16 for those with SEND and specialising in SEMH. Monday – Friday service.
- This is a full time setting to holistically support children/young people who are not managing in mainstream provision with outdoor education career pathways i.e. animals/equine/countryside /adventure sport through vocational BTEC qualifications L1-3, Functional Skills and other subjects supporting these pathways.
- Assessment is £75, professional referral (online assessment forms professional & parent/carer/funding setup/administration) and 2 days practical assessment onsite at £342 per day, higher SEND needs 1:1 £342 per day (Total £645 / £759 dependent on needs). Education Fees: £285 per day and higher SEND needs 1:1 £342 per day.
- LA/Professional Referral Only via Education@adorivervalley.co.uk

Schools and local authorities that ADO Alternative Provision works with

Boroughs of Lewisham, Greenwich, Bexley and Bromley, Kent County Council.

Contact

education@adoservices.co.uk
therapy@adotherapy.co.uk

Telephone: 020 8850 6778

Arco Academy

Type of provision

Arco Academy is an Independent Sports Specialist School which provides a warm and nurturing environment for students aged 11-16 years old.

We offer educational pathways in GCSE's and accredited vocational courses and understand that every student is unique, which is why we work closely with each individual to create a tailored programme that enhances personal development and academic potential.

Whether a student requires a long or short-term placement, we're here to support them every step of the way. We welcome students with EHCP's, and our outreach and wrap around care programmes, ensure that learners' needs are met, no matter where they are.

We help students reach their full potential and set them up for success beyond their time with us.

Courses on offer

KS3 offer	KS4 core offer
English [Entry-Level 1 to 3]	English [Functional skills 1+ 2, GCSE/ iGCSE]
Mathematics [Entry-Level 1 to 3]	Mathematics [Functional skills 1+ 2, GCSE/ iGCSE]
Science [Entry-Level 1 to 3]	Double Science [GCSE/ iGCSE]
PSHE/ Citizenship	PSHE/ Personal Development [NCFE Level 1 Award]
Physical Education [Sports leaders accreditation]	Physical Education [GCSE]
Religious Studies	Options (Up to 3 from bespoke KS4 Curriculum below)
Humanities	Art & Design
DT	Business studies
Art and Design	Computing (including VR and AR)
Computing (including VR and AR)	Engineering
Food Studies	Hospitality & Catering
Music	MFL
	Music
	Photography
	Religious Studies

Ad hoc courses (subject to availability)

Leadership course	Coaching in Disability Sport
Entrepreneurship course	FA Level Coaching Badge
Marketing course	Basketball Official Badges
Sports Leaders Awards	Athletics Official Coaching Badges
Athletics Coaching Badge	Health and Safety
Basketball Coaching Badge	First Aid
Communication Skills	Home Cooking Skills

How can learners access it? - referral routes

Pupils are referred by local authorities and schools.

When, where and how is this provided?

Monday – Friday (9:00am - 3pm), Term time only (follows Southwark academic year)

Charges

Different packages available. Please call to discuss.

Schools and local authorities that Arco Academy works with

Many schools in Lewisham, Southwark and Lambeth. Open to other boroughs.

Contact

Telephone: 0203 189 1193

Email: referral@arco.academy

Website: www.arco.academy

Instagram: <https://instagram.com/arcoacademy?igshid=YmMyMTA2M2Y=>

Address: Camberwell Leisure Centre, Artichoke Place, Camberwell, London, SE5.

Education My Life Matters

Type of provision

Education My Life Matters (EMLM) is an independent school offering alternative provision. We believe all learners can succeed regardless of their starting points or background by ensuring an appropriate mix of academic and life skills. Our ethos is 'Success for everyone' we believe there is no limit to learning and we can persist in the face of setbacks.

We provide short and long term placements. We also offer a Fast Track service for first day and sixth day exclusions.

The learning is related to our learners' experiences, and we can adapt and amend learning based on the needs of our learners. We have thought carefully about our curriculum and use resources from Oak Academy, PSHE Association, History.org. to name a few. We work to a two-week timetable, offering GCSE subjects, Functional Skills and other pathways including short courses from www.asdan.org.uk. We access Downham Leisure Centre and other facilities for PE, Boxing etc. We also work with our learners and tap into their skills, interests and arrange for days off site to gain work experience or possible courses they are keen to pursue.

Type of learner

KS3 and KS4 age range and all abilities. Learners who are at risk of or have been permanently excluded. Learners with EHCPs which includes SEMH and ASD.

How can learners access it? - referral routes

Referrals can come direct from schools, SEN providers, Virtual School and the Looked After Children Teams, Local authorities and private referrals.

When, where and how is this provided?

Monday to Friday 9:00am – 3:00pm term time. We provide both on site and off site support. The learning is related to our learners' experiences, and we can adapt and amend learning based on the needs of our learners.

Charges

Our rates are £140 to £280 per day. This is based on our banding document, dependant on the level of required support based on the learners' EHCP and/or complexity of needs presented. Online teaching is also available at £65 per hour.

Schools and local authorities that EMLM works with

Local authorities include: Lewisham, Greenwich, Bromley and Islington. We have also worked with many schools across the local authority including Prendergast Ladywell, Bonus Pastor and Abbey Manor College. We have/are working in partnership with Your Beauty, Millwall Community and Young Lewisham Project.

Contact

EMLM, 108 Conisborough Crescent, London SE6 2SP info@emlm.org.uk
Winsome Fletcher: Head of School w.fletcher@emlm.org.uk 020 8698 9663
Patricia McCombe: Business Lead (Operational) p.mccombe@emlm.org.uk 07352 963619

Flower Skills and Training

Type of provision

14-16 practical construction training working towards a City & Guilds 6219 Level 1 Award / Certificate / Extended Certificate / Diploma, depending on the individual's abilities and time available.

Courses on offer

Students who are interested in learning construction trades. Most of our students are in Years 10 – 12 but options are available for younger or older young people.

This training is heavily practically-based and is an ideal opportunity to re-engage into education learners who respond less well to a more academic environment.

How can learners access it? - referral routes

Referral by school, Local Authority or alternative provisions using a standard referral form or consultations.

When, where and how is this provided?

Students can be referred for placement throughout the academic year. The training takes place at the Flower Skills Training centre in Charlton with good public transport links nearby.

Available term-time Monday - Friday. Most placements are for between one and three days per week. Taster programmes are available.

Charges

Standard cost £103 per student per day. Discounts are available for groups. Short & taster programmes are costed based on student numbers and content / accreditation required.

Schools and local authorities that Flower Skills works with

Royal Borough of Greenwich, London Boroughs of Lewisham, Bexley, Southwark, Croydon, Bromley, Tower Hamlets.

Woolwich Polytechnic, Plumstead Manor, The John Roan School, Cavendish School, The Tutorial Foundation, StreetVibes, Newhaven School, Kings Oak School, Park View Academy, Harris Academy- Greenwich, Harris Academy - Falconwood, Harris Academy – Garrard, Abbey Manor College, Welling School, St Columbus, Cleeve Park, Cleeve Meadows Ian Mikado School for higher Education, Coopers School, St Paul's School, Leigh Academy Blackheath.

Contact

Jason Bodimeade
Telephone: 020 8305 50540
Mobile: 07437 011 626
Email: j.bodimeade@flowerskills.com

Jemma Fitzpatrick
Telephone: 0208 305 5050
Email: j.fitzpatrick@flowerskills.com

Grinling Gardens

Type of provision

Primary Phase Alternative Provision.

We are part of We are part of Grinling Gibbons Primary School and are part of the Phoenix Federation.

Type of learner

Primary aged pupils who are out of education/at risk of exclusion.

How can learners access the provision? - referral routes

Referral forms are available from Lewisham Fair Access Panel

Lavinia Phillips

Email: FAP.lewisham@lewisham.gov.uk

Telephone: 020 8314 7447

When, where and how is this provided?

We are based at Grinling Gibbons Primary School.

We work during term time and operate from 8.30am to 4pm, five days a week.

Children are on site 6 hours a day (30 x hours per week).

Schools and local authorities that Grinling Gardens work with

Lewisham Fair Access Panel and all Lewisham Primary schools.

Charges

Placements available only through Lewisham Fair Access Panel.

Contact

Stephen Orton, Assistant Headteacher

sorton14.209@phoenix439.org

C/O Grinling Gibbons Primary School

Clyde Street, SE8 5LW

Telephone: 020 8692 4907

Dean Gordon, Executive Headteacher

dgordon7.209@phoenix439.org

Grinling Gibbons Primary School

Clyde Street, SE8 5LW

Telephone: 020 8692 4907

Ilderton Motor Vehicle Project

Type of provision

Motor vehicle training (cars and motorcycles) and personal development.

For what type of learner

13-19 year olds (up to 25 with EHCP), NEETs.

How can learners access it? – referral routes

Pupils are referred by local authorities and schools, as well as providers/agencies that work with the target group.

When, where and how is this provided?

Roll-on, roll-off during term time.

Charges

Our daily fees are £160+VAT per day. There is also an accreditation fee of £180 per academic year which is added to the 1st invoice. There is also the option of Functional skills tutoring and mentoring.

Schools and local authorities Ilderton works with

Local authorities: Lewisham, Southwark, Greenwich and Bromley, schools, other Educational Providers: Abbey Manor College, South Inclusion Learning Services, New Haven, Lansdowne School, Lewisham Work Experience Team, Complete Works, Shaftesbury, Next Steps Fostering Services.

Contact

Iristide Essien iris@ilderton.org 07956 290 169
Toni-Lee Ferguson, toni@ilderton.org 07873 486 953
80A Edward Street
Deptford, SE8 5HB
Tel: 0208 691 7643

In Toto Ed

Type of provision

We are in the process of preparing our application for Ofsted registration as an Independent Special School for students aged 11–16. As a registered exam centre, we are accredited to deliver a wide range of qualifications through awarding bodies including AQA, NCFE, City & Guilds, UAL, RSL, Arts Award, and AIM Qualifications. Our diverse programme of study offers multiple pathways, enabling students to access the qualifications they need to achieve success and reach their full potential.

For what type of learner

Ages 11-25. Our core intake comprises of students who are not accessing mainstream education because they are:

- Students with EHCPs.
- Experiencing mental health issues.
- Not attending school for all or some of the time.
- Experienced bullying or other trauma in or out of school.
- Dealing with difficult/complex life circumstances.
- Excluded from mainstream school.
- Students with ADHD, ADD, ASD, SEMH, ODD, PDA
- Experiencing difficult life circumstances/poor behaviour in school.
- Negative changes in student's attitude to learning, motivation, confidence, and self-esteem.
- Learning disability.
- Emotional and behavioural difficulties.
- Poor educational attainment.
- Unable to access mainstream education.
- Bereavement within the family.
- At risk of exclusion or suspension from educational services.
- Struggling to cope with difficult life challenges.
- In a sheltered environment due to domestic violence, homelessness or other.

How can learners access it? – referral routes

Access to the programme is by emailing the Head of School (Emily.Gunton@in-toto-ed.com). As part of the referral process, all potential students and their parents/carers meet with the Head of School and SENCO prior to a place being confirmed.

If the student is not in school, they must complete assessments in Maths and English. A letter stating the levels they are working towards will suffice if they are in school.

We require relevant SEND and safeguarding information to ensure the students receive the best provision, and their needs are fully met.

Enrolment can take place at any point in the year, and we offer term time only provision; we aim to begin delivery within one week of referral.

When, where and how is this provided?

The provision operates five days a week during term time, with lessons running from 9:00am to 4:30pm. We are based across two buildings in the heart of Cresswell Park, Blackheath. All programmes are led by subject specialists, and every teacher holds Qualified Teacher Status

(QTS). We also have a dedicated SENCO and a skilled team of therapeutic support staff to meet a range of student needs. Each student is provided with access to our Virtual Learning Environment (VLE), their own iPad, and a Microsoft 365 account to support independent and flexible learning.

Courses currently on offer

GCSEs

- Art & Design
- English Language
- English Literature
- Biology
- Combined Science Trilogy
- Computer Science
- Design Technology (Textiles)
- English Language
- English
- Food Preparation & Nutrition
- History
- Music

Functional skills

- English – E1-Level 2
- Maths – E1-Level 2

PSHE is delivered for all key stages

Accredited courses

- Art and Design (inc Textiles) - Level 1, 2 & 3
- Arts Award - Bronze (Level 1), Silver (Level 2) & Gold (Level 3)
- Cookery – Levels 1 and 2
- Creative Media – Levels 1, 2 & 3
- Employability - Level 1 & 2
- Esports – Level 2
- IT Users - Level 1 & 2
- Music - Level 1, 2 & 3
- Sports Coaching – Level 1 & 2
- Extended Project Qualification (EPQ) - Level 3
- A Levels (option choices available on request)

Other courses

- ASDAN
- AQA Unit Awards

We provide each student with a personalised learning pathway designed to maximise their participation and engagement. Every student is assigned a dedicated key worker and benefits from our structured intervention and mentoring programme. To ensure a smooth transition, we offer a comprehensive support process that includes home visits where appropriate.

Charges

£699 for 15 hours per week

Schools and local authorities In Toto Ed works with

Lewisham, Greenwich, Bromley, Bexley, Lambeth, Newham, Barking and Dagenham and Islington Local Authorities.

Thomas Tallis, John Roan School, Forest Hill School, Sydenham School, St Mary Magdalene School, Kingsdale, Conisborough College, Prendergast Hilly Fields, Haberdashers' Knights Academy, Newhaven, Eltham Hill, Harris Greenwich and Deptford Green.

In Toto Ed also has two other provisions based in Cambridge and Peterborough.

Contact person and details

Emily Gunton Emily.Gunton@in-toto-ed.com

Tel. 0203 691 4053

www.in-toto-ed.com

Lewisham College

Type of provision

Lewisham College is a Further Education College focusing on vocational and technical learning pathways. The College offers courses for 16-18s and adults as well as a range of provision for KS4 learners referred from local schools and Lewisham school admissions.

Taster days for KS4 learners

Lewisham College offers **taster days for KS4 learners** through our Schools Liaison and Transition Programmes. These visits give pupils the opportunity to experience vocational pathways and specialist facilities at the College. Taster events are co-ordinated through **Lucy Romero-Martinez**.

School links for high needs / supported learners

We also offer **School Links (weekly taster days at College)** for High Needs and Supported Learners from specialist provision (such as Drumbeat). This provision is run by the Supported Learning team on a full-cost basis.

Year 11 ESOL

The Year 11 English for Speakers of Other Languages (ESOL) programme offers full-time courses for young people with a focus on learning or improving their English language skills. Learners are assessed at entry and join classes with 16–19-year-olds at the appropriate language level. The learners are usually new to the UK with no secondary school place and with English as an additional language.

Type of learner: Young people in Year 11 with English as an Additional Language who are often new to the Borough / the UK and have no secondary school or whose language needs cannot be met in school.

How can learners access KS4 provision? - Referral routes

- **Taster days (KS4):** bookings via Schools Liaison – Lucy Romero-Martinez.
- **Year 11 ESOL:** via the Admissions team at www.lewisham.ac.uk/esol

When where and how is this provided

- Lewisham College has one site in Lewisham Way.
- Taster days: by arrangement through Schools Liaison.
- Year 11 ESOL: up to 25 hours per week.

Provision costs

We are happy to discuss and develop bespoke provision with schools. Free one-day tasters are available for Year 10 and Year 11 learners.

Contact and person details

Further information on school programmes can be found at www.lewisham.ac.uk/educational-partnerships. Alternatively, you can find out more information from the contacts below:

School Liaison and Transition Programmes

Lucy Romero-Martinez

lucy.romero-martinez@ncgrp.co.uk, 020 3757 3104

ESOL Young

Fadumo Mohammed

fadumo.mohammad@lewisham.ac.uk, 020 3757 4106

Millwall Community Trust AP Sport Engagement Programme

Type of provision - Millwall Community Trust 14-16 Alternative Provision (AP) Academy

Millwall Community Trust delivers a varied education programme to young people aged 14-19. Millwall 14-16 AP Academy is a part-time alternative education provision and acts as a precursor to our post-16 football academy and Sport Traineeship programmes, providing KS4 students (incl YR9) opportunities to study towards a recognised L1-2 Sport qualifications, Employability and industry specific qualifications, whilst partaking in practical, sport-related activities and learning.

Our curriculum offers both non-formal theory and practical activities. We aim to help re-engage targeted students in learning and develop the skills, knowledge and understanding necessary for employment in the sports industry & various other sectors.

MCT offers a provision designed to help each student continue to develop their English, Maths, ICT skills & also have an assigned mentor for target setting & progress tracking.

MCT has experienced coaches, tutors and mentors who provide students with real life experiences of working within the sports sector, and providing clear and direct post-16 routes into MCT FE programmes, traineeships, coaching and employment.

Programme offer

Our 14-16 AP Academy delivers a distinct year 10 and year 11 learning accreditation programme alongside Maths and English support where required. The following accredited qualifications are accessible for students to achieve across each year group:

- Employability L1 and L2 Award or certificate
- YMCA L1 Fitness & Physical Activity Award (Precursor to Gym instructor professional L2 qual)
- Money Management L1 and L2 Award
- Emergency First Aid at work L2
- Food Hygiene L1 and L2
- FA Playmaker coaching course (Precursor to FA Level 1 Coaching Badge)

Core curriculum

Taking part in sport, assisting sports event, planning and improving own fitness, risks and hazards in sport, how the body works, assisting a leader / coach and working in sport. Career / post-16 opportunities, employability skills, independent living skills, first aid, safeguarding and peer mentoring.

Sixth day provision and intervention support

KS3/KS4 Sixth day provision can be offered for students on fixed term school exclusion. MCT can offer 1:1 student support within school settings. If school phobic or restricted to home, 1:1 tuition or coaching support at a neutral agreed venue can be provided. Schools may also use MCT facilities as an offsite support centre. Bespoke KS3 programmes can be created if required.

Type of learner

Young people aged 14 – 16 meeting at least one of the below criteria:

- Currently disengaged from traditional schooling
- An interest in Sport or Elite Footballing potential and desire to work in football or sports industry.
- Have been assigned an EHCP.
- At risk of or currently excluded from mainstream education looking to secure post-16 pathway.

How can learners access the provision? - Referral routes

Pupils are referred by local authorities, schools, Children's Social Care and YOS.

When where and how is this provided

- 1-2 days per week (Tue to Fri).
- Bespoke Group package can be made available on request.
- The programme runs from 8.45 to 2.45pm
- Breakfast, lunch and full Millwall uniform included.
- Placements can be either for a term or full year period.
- Based predominately within the Den (the Millwall Football stadium), the MCT Lions Centre and also from offsite satellite provision. All of which provide a unique learning and sporting environment with relevant work experience in the industry.

Students are expected to travel independently to the Den, though MCT is happy to work with referring schools that prefer to transport their students to the provision. Learners are expected to wear appropriate clothing when attending. Full uniform / kit expectation will be outlined on joining.

Schools and local authorities that Millwall Community Trust works with

Southwark: Harris Bermondsey, Harris East Dulwich for Girls, Compass School Southwark, Newlands, SILS, Bacons College, Cavendish School, Treasure House, Phoenix Place.

Lewisham: Sydenham Girls, Conisborough College, Deptford Green, Abbey Manor College, New Woodlands, Bonus Pastor.

Bromley: The Tutorial Foundation, Bromley Beacon Academy

Greenwich: King's Oak

Charges

MCT rates are £95 to £125 per day. Group package prices will be discounted & are available on request. Rates are contingent on the level of support required as outlined in the learners' EHCP and/or complexity of needs presented.

Contact and person details

John Scarborough, MCT Education and Employability Manager Millwall Community Trust, Lions Centre, Bolina Road, London, SE16 3LN, Email: jscarborough@millwallcommunity.org.uk

Joey Taylor, AP Academy Officer.

Millwall Community Trust, Lions Centre, Bolina Road, London, SE16 3LN

Email: jtaylor@millwallcommunity.org.uk

OMG Training and Development CIC (OMG Education)

Type of provision: Alternative and SEND

OMG Education provides high-quality **Alternative Provision**, rated **GOOD by Ofsted** and fully **registered with the Department for Education (DfE)**.

Our provision is designed to meet the needs of a diverse range of learners who may not thrive in a traditional mainstream school environment, including:

- Students with behavioural challenges
- Learners with special educational needs and disabilities (SEND)
- Young people who have been excluded, or are at risk of exclusion, from mainstream education
- Students with medical conditions that impact their ability to access standard schooling
- Pupils with Education, Health and Care Plans (EHCPs)

Our approach ensures that every learner receives personalised support, guidance, and opportunities to achieve academically, socially, and emotionally.

Programme offer

- Education for 11-18 year olds.
- GCSE Maths (Foundation and Higher)
- GCSE English Language and Literature
- Functional Skills English and Maths (Pre-entry levels and Level 1 and 2)
- Music Technology (Level 1 and 2)
- Sports Studies (Level 1 and 2)
- Business Studies (Level 1 and 2)
- Performance Skills (Level 1 and 2)
- Personal Social Development (Level 1)
- Science (unaccredited)
- Humanities (unaccredited)
- Wellbeing and Studio (unaccredited)
- ASDAN (Independent Life skills + accredited programmes like hospitality, computing, hair and beauty)
- 1-1 Mentoring
- Employability skills up to level 1

How can learners access the provision? - referral routes

School, Local Authority, Parent/Carer or Medical Referral

When, where and how is this provided?

- Full time programmes: Monday - Friday 9:30 - 15:10
- 14 weeks programme: Monday - Friday 9:30-15:10
- Part time programme: 16 hours a week
- Everyone is given a bespoke programme, tailor-made for their needs.

Schools and local authorities that OMG works with

Lewisham, Enfield, Royal Borough of Greenwich, Lambeth, Newham, Redbridge, Tower Hamlets, Southwark, Waltham Forest, Heathcote School and Science College, New Regents College, Birmingham City Council, Essex City Council, Portsmouth City Council.

Charges

Full time provision: £25,500

Full time with ECHP - £45,000 + additional cost.

14-week programme: £8,000

Part time provision: £200 per day

Contact and person details

Jamal Miah, Director

jamal.miah@omg.co.uk

Our Future Tutoring

Type of provision

Empowering Young People to Achieve, Grow & Thrive

At **Our Future Tutoring**, we believe every young person deserves the opportunity to realise their full potential - academically, personally, and socially.

We deliver personalised education, mentoring, and life skills development for learners aged 5 to 25, with a strong track record of helping young people build confidence, succeed in learning, and navigate life with resilience and purpose.

Tuition & Academic Support

Bespoke learning - Real results

We provide expert one-to-one or small group tuition in:

- English
- Maths
- Functional Skills

Led by qualified tutors, every session is tailored to the individual learner - whether they're catching up, preparing for exams, or building foundational skills.

We are proud to be an Open Awards-approved centre, offering nationally recognised qualifications that support clear progression into further education, training, or employment.

Mentoring - Guidance that goes beyond the classroom

Our mentoring programme offers consistent, compassionate support for young people navigating challenges in school and life. Mentors work online or in person to nurture:

- Emotional wellbeing
- Self-confidence and motivation
- Personal goal setting
- Positive social development

We match each young person with a trusted adult who listens, inspires, and walks alongside them on their journey.

Lifeskills Centre - Skills for independence. Confidence for life

Designed for learners aged **11–25**, our Lifeskills Centre provides hands-on, practical training in:

- Independent living and budgeting
- Cooking, nutrition, and personal care
- Travel training and local navigation
- Workplace preparation and employability

This unique setting is ideal for young people who learn best through real-world experiences rather than traditional classroom models.

Functional Skills Exam Centre - Flexible, accredited qualifications when they're needed most

As an approved Open Awards Exam Centre, we offer Functional Skills Assessments in English and Maths (Entry Level to Level 2).

Open to both internal and external learners, this service is perfect for young people who need qualifications for:

- Employment
- Apprenticeships
- Further education pathways

Key information

- Age Range: 5–25 years
- Weekly Hours: Up to 18 hours per learner
- Delivery Options: In-home, at our OFT centre, in community venues, or online
- Availability: Monday to Saturday | 9am–5pm (Evenings available upon request)
(We operate during term time, unless requested otherwise).

How can learners access the provision? - referral routes

If you're interested in accessing our services, we make the process simple and supportive:

1. Contact us by phone or email to arrange an initial assessment.
2. We'll take the time to understand the young person's needs, goals, and preferences.
3. A suitable tutor or mentor will be matched to ensure the best possible support.
4. We provide regular updates and progress feedback to keep everyone informed and involved.

Schools and local authorities that Our Future Tutoring works with

We proudly collaborate with local authorities, schools, and professionals to ensure no young person is left behind. Current partners include:


- Royal Borough of Greenwich
- Lewisham **Council**
- **Surrey County Council**

Charges

£55 per hour (fully inclusive of resources and support)

Contact and details

 info@ourfuturetutoring.com

 0203 3915 5875

 www.ourfuturetutoring.com

We welcome referrals from parents, carers, schools, social workers, SEN teams, and local authorities

Roots 4 Learning CIC

We support young people that have barriers to attendance, social emotional and mental health challenges and learners' that may have diagnosed or undiagnosed special educational needs. Our learner's may be neurodiverse, exhausted by masking every day, and struggling to meet the demands of a full week in a large busy mainstream environment.

Type of provision

Roots is a part-time alternative provision supporting the work of schools and families who may be experiencing emotionally based school non-attendance (EBSNA). We offer programmes of support for learners in KS2 (year 6 only), with a specialism in KS3, KS4 and KS5. We are attachment aware, trauma-informed and we offer a holistic and relational approach to education. Our programmes of support are bespoke to our learners need's and interests.

Wellbeing, promoting good mental health and social connection, is integral to our work at Roots. Our staff are highly trained and guided by neuroscience. We aim to create a shared understanding between us, our learners and their families. We passionately believe that creating the right environment, having the right staff and the right approach is fundamental to enable learning to take place.

At Roots we have a wider team of professionals that support our work including educational psychologists, speech and language support, counselling, and psychotherapy. We have two welfare dogs often at the centre which can help with regulation and encouraging exercise.

Our curriculum:

We can cover a wide range of subjects and are an accredited NCFE exam centre. Therefore, students can sit any NCFE qualifications here at Roots. We also support the GCSE curriculum in line with our schools' expectations.

Maths (GCSE/NCFE Functional Skills)	Sociology (GCSE)	Arts Award (Lev Bronze, Silver and Gold) Art and Design
English (GCSE/ NCFE Functional Skills)	History (GCSE)	PE (NCFE Sports Science)
Science Combined (GCSE and Entry level)	Sex and Relationships (NCFE L1 and 2)	Music (GCSE)
Employability Skills (NCFE L1 and 2)	Digital DJing	Boxing (ABA Coaches)
Digital Skills (NCFE Functional Skills)	Cookery and Nutrition (NCFE)	Child Care (NCFE L1 and 2)

Type of learner

They may also be young people that have found it hard to re-engage back into school since COVID. We can offer support to help reintegrate back into school, or support with appropriate

transitions. They may have had adverse childhood experiences, experienced trauma or in some cases have school-based trauma. We aim to quickly develop connections with our students and their families to support them in their recovery.

We can also offer programmes for children that are home educated or in education other than school (EOTAS). Many of our learners struggle with demands and therefore need autonomy and a flexible approach to access learning.

How can learners access the provision? - referral routes

Local authority, referrals direct from schools and private referrals

When, where and how is this provided?

Full day: 9:30 – 2:30pm Monday – Friday

Half day: 9:30 – 12 or 12-2:30pm

Term-time only (**max 15 hours per week**)

Local authorities that Roots 4 Learning work with

We are open to all schools and local authorities but currently work alongside and have learners from: Lewisham, Bromley, Croydon, Lambeth, Southwark, Greenwich

Charges

£30 per hour +VAT

Contact

Co-Headteachers: Liz Key and Emma Foinette

Email: lizkey@roots4learning.co.uk emmafoinette@roots4learning.co.uk

Address: 41 Valeswood Road, Bromley, BR1 4RD

Telephone: 0208 461 2597 / 07719 816 218

StreetVibes Media Academy (SV Academy)

Type of provision

Music & Media Specialist Independent Alternative Provision School

'Good' across all areas, at every inspection since inception. 'Outstanding' for Personal Development (2024 OFSTED inspection)

Life-changing opportunities

StreetVibes Media Academy (SV) is an AP nurture school with a focus on building student **resilience** and supporting sustainable mainstream school/college **reintegration**, through fostering supportive pastoral care, practical self-management strategies and tools for self-regulation alongside an inspiring, creative curriculum.

With a track record in securing grant funding to deliver enrichment opportunities to our school community, we have offered our pupils after-school creative music and digital media workshops, positive activities programmes in the school holidays and school trips, including outdoor activities' centres and a fully funded overseas trip to Barbados in Year 11. These opportunities are open to all pupils referred to our school, and support our mission to raise aspirations, develop key skills and support sustained positive change in young people.

SV offers mentoring and counselling services, Emotional Literacy Support (ELSA), Mental Health First Aiders, school counsellor and music therapists.

SV can also arrange access to specialist services including Educational Psychologists, Speech & Language therapists, counselling and bereavement services as required.

Core subjects available to short and long term learners

Our DfE-approved, creative and vocation-led curriculum, based on 20 years' experience as an Alternative Education school, delivers GCSEs, BTECs and Functional Skills and Digital Skills Qualifications and is supplemented by Matrix-accredited Information, Advice and Guidance to support learners into positive post-16 destinations.

Our DfE-approved, creative and vocation-led curriculum, based on 20 years' experience as an Alternative Education school, delivers GCSEs, BTECs and Functional Skills and Digital Skills Qualifications and is supplemented by Matrix-accredited Information, Advice and Guidance to support learners into positive post-16 destinations.

At Key Stage 3 our curriculum includes practical and vocational skills such as cookery and gardening alongside small nurture groups in English, maths and Science.

At Key Stage 4 pupils access 5-8 GCSEs or equivalents including BTECs and Functional Skills supplemented by a technology-rich curriculum and a citizenship programme that prepares pupils for the world of work and apprenticeships and embeds skills for further study at post-16.

At post-16 SV offers government-funded Post 16 Study Programme in BTEC Digital and Creative Media, supplemented by GCSE maths and English and/or specialist ESOL support. This can provide a seamless transition route for Year 11 pupils who have joined GCSEs late in the year, or who require a smaller setting for post-16.

Type of learner

SV delivers full and part time education for pupils who are unable to be accommodated in mainstream schools. This can include looked after children, new arrivals to the UK, young offenders and pupils who are undergoing assessment for an EHCP. We have an ESOL programme for young people with no English and a DfE-funded sixth form option for those who join us late into Key Stage 4 and will prefer a smaller setting in which to continue into Year 12.

When, where and how is this provided?

9am till 2.30pm (school hours); 3pm-5pm (extracurricular music, filmmaking and digital media workshops; after-school catch-up tuition).

SV Academy is based at 6 Eltham High Street, SE9 1DA. Education is provided from our fully equipped training and creative learning centre housed in a detached building at Eltham High Street. Our modern and refurbished facilities include music recording studio and vocal room; film and video greenscreen booth; ICT suite and music technology and sound engineering suite alongside well-appointed maths, English and science classrooms with smartboards.

Referral process

Pupils are referred by schools and statutory agencies (YOS, Children's services etc) and we can usually turn around referrals in less than 24 hours. Admission is by interview with placements commencing immediately afterwards.

Please [email](#) to request a referral form.

Local authorities that SV Academy work with

SV Academy is an approved educational provider to seven London local authorities, including Greenwich, Lewisham, Bromley, Bexley and Southwark. During its 20-year history, SV Academy has worked with every school in Greenwich and most of the schools in Lewisham as well as schools in Bromley, Bexley and Southwark.

Charges

Placement day rates start at £165 per day excluding VAT for sixth day referrals.

**additional support costs for specific needs or placement requirements will be agreed during the consultation period, prior to the placement being confirmed.*

Contact

Headteacher: Mr Will Conn

Email: head@streetvibes.org

Tel: 0203 031 8240

Referrals: info@sv-academy.com / www.sv-academy.com

Website: www.sv-academy.com

The Complete Works

Type of provision

We are a registered alternative education school and charity built on an ethos of bespoke and creative learning. We work with young people who are unable to attend mainstream school for a variety of reasons, including mental health, complex educational needs, previous school exclusions, or medical conditions. Through a combination of group and 1:1 education, extracurricular creative projects, and holistic wellbeing support, we provide our students with a nurturing and supportive educational experience that helps them to rediscover their love of learning and thrive in our school community. Since being founded in 1999, we have positively changed the lives of countless young people.

We design a bespoke education package for every student that is as unique as they are. Drawing from a broad range of vocational and academic qualifications, our students discover new skills and passions that open the door to many exciting career opportunities. Lessons are taught in our Learning Hubs, which are equipped with a range of state-of-the-art facilities (including a construction workshop, training kitchen, music studio, science lab, drama studio, art studio, and therapy room). The Hubs give students the chance to work alongside other young people and take part in a variety of courses, including BTECs, Vocational Courses, and GCSE and KS3 immersive learning days. Class sizes are kept small (usually below 6 students) to allow the teacher to give everyone the attention they need. We also work on a 1:1 basis in the community or in students' homes. All lessons, no matter what level or subject, are designed to be creative, dynamic, and personalised to the learners present. Typically students are offered a combination of group and 1:1 learning, as well as weekly personal development sessions and the option of counselling; however, this is adjusted based on each student's individual needs.

Student enrolment can take place at any point in the year and for short or long periods of time. All courses are age-appropriate, and we can accommodate students in Key Stages 1–5. Students are able to study with us for up to 25 hours a week.

Our curriculum is built upon a foundation of the Core Subjects - Maths, English, Science, and PSHE - with a wide range of additional GCSE and BTEC qualifications, including, Art, Cooking, Music, Animal Care, Business Enterprise, Construction, Cooking, Creative Media, Hair and Beauty, and Music. Some students may be better suited to study for Functional Skills and Entry Level Examinations, which we are highly experienced at delivering. We also offer Arts Award.

Type of learner

Young people join us when they need a new approach to their education after mainstream school has proven unsuitable or impractical. Many of our students have missed out on large parts of their education for various reasons including ill health or personal circumstances. Many of our students have special educational needs, disabilities, or are on the autism spectrum. We also work with young people who have been excluded from other schools.

How can learners access KS4 provision - referral routes

We accept referrals through schools or local authorities.

When, where and how is this provided?

We offer vocational courses and immersive GCSE Days taught at our Learning Hubs alongside three-hour 1:1 lessons in students' homes or in the community, plus personal development sessions and counselling. Personal development and counselling sessions can be bought individually or as part of a full-time Single Roll package.

Our learning Hubs are at the following locations:

- Creative Hub South – The Gateway Centre, 66 Lancaster Street, SE1 0RZ
- Bermondsey Hub - Salmon Youth Centre, Old Jamaica, SE16 4TE

Local authorities that The Complete Works - South London School works with

Southwark, Lewisham, Lambeth, Merton, Croydon. Our East London School serves the Hackney, Islington, Westminster, Camden, Haringey, Tower Hamlets and Ealing boroughs.

Charges

Single Roll Referrals

Charged Half-Termly

Full-time (25 hours per week): £9,311

Post-16 (19 hours per week): £7,430

Dual Roll Referrals

Offsite Session (per three-hour session): £177

Onsite Day (including lunch): £358

Speak to us for a personalised quote, including optional add-ons.

Contact

Referrals Team

Email: Referrals@tcw.org.uk

Andy Davies - Headteacher

Email: andy.davies@tcw.org.uk

Telephone: 020 7377 0280

The Tutorial Foundation

Type of provision

Our Day School provides a nurturing, caring, family environment for students in Key Stages three and four. We have very small classes and offer individualised academic pathways to help our students achieve their full potential. As many of our young people have EHCPs and are often school avoiders, our SENCo and Student Manager ensure they receive the support they need to achieve their outcomes and improve attendance. Students who need literacy support, follow a programme to boost these critical skills.

Alongside their academic lessons, our students also participate in more therapeutic and extra-curricular activities such as cooking, art, PE and craft to build their self-esteem, self-confidence and independent living skills. All of our young people have access to a school counsellor, student mentor and where necessary, a learning mentor. The majority of our Year 11 students move onto college, vocational training or remain in school to gain further qualifications whilst our short-term respite students, are successfully transitioned back into mainstream at the end of their temporary placement.

Type of learner

All types

How can learners access the provision - referral routes

Local authority, local schools and private referrals.

When, where and how is this provided

Usually 8:30am - 2pm, Monday, Thursday & Friday, and until 2:30pm on Tuesday & Wednesday, term-time only.

Schools, local authorities that The Tutorial Foundation works with

Lewisham, Bromley, Greenwich, Croydon, Bexley, Greenwich, Ealing, Southwark, Islington and Kent local authorities.

Addey & Stanhope, Bullers Wood, Charles Darwin, Chislehurst School, Cleeve Park, Conisborough College, Coopers School, Deptford Green, Eltham Hill, Forest Hill Boys, Harris Academies, Hayes, Knights Academy, Langley Boys, New Woodlands, Prendergast, Ravens Wood, Ravensbourne, Sedgely, St Augustine's, Stationers Crown Wood, Step Academy Trust

Charges

Onsite group £36.00 + vat per hour
Onsite individual £52.00 + vat per hour

Offsite A distance £58.00 + vat per hour
Offsite B distance £70.00 + vat per hour

Contact

Mario Di Clemente

Telephone: 020 8460 0181 option 3

Email: sen@thetutorialfoundation.co.uk / Mario.diclemente@thetutorialfoundation.co.uk

Website: <https://thetutorialfoundation.co.uk>

Urban Mission School CIC (UMS)

Type of provision

Independent School

School offer

The school is registered for 18 students in-person and delivers a nurturing and small classroom-based provision for KS3 and KS4 students. We offer full time education for students aged 11-16 for short and long term placements.

Our students

This is not just those with SEND, but the children who, despite numerous interventions, may not be progressing as they would have hoped to.

We specialise in working with children who have had Adverse Childhood Experiences (ACES). Our team collectively possess the necessary skills to support young people who have Social, Emotional and Mental Health (SEMH) challenges. Using a range of therapeutic interventions and principles we endeavour to support our students in developing emotional resilience, a feeling of safety and well-being. This enables students to be better positioned in accessing a skills-based curriculum.

Family support

Our family-centred approach recognises that the family is the central most important element in young people's lives. In order to effectively make an impact on a young person's development, education and outcomes it is essential that there is a positive relationship between school and home.

Therapeutic interventions

All staff are trained in Youth Mental Health. We take a holistic approach to young people and their education, this happens by developing the skills, competencies and confidence in young people which support the building of positive relationships with staff, peers and their learning.

The following strands of support and intervention are available to students as appropriate: Counselling, Art Therapy, Mentoring and Lego Therapy

Attainment and progress

We offer academic and vocational pathways, students are able to obtain attainment in: Functional Skills in Maths and English at Entry Level 1, 2 & 3.

- Arts Award with Music, Media or Dance pathways available.
- GCSE's in English Language, Mathematics, Biology, Citizenship and Religious Studies.

How to access our provision

Schools, Local Authorities and their Fair Access Panel.

When, where and how is this provided?

School day Monday - Friday 8:30 am - 2:30 pm (except Wednesday 8:30 am -1:00 pm)

Breakfast from 8:30 am to 8:45 am is included in daily charge, and hot meals are provided at an additional cost of £2.90 per day.

Charges

£144.28 per day, for academic year 23/24. Please contact us, as this changes each academic year.

SEND/EHCP/LAC: 30% uplift in the daily charge, plus any additional staffing/tutoring costs.

Contact and person details

Executive Head: Ms Linda Ughere

Site Location: 1 Cornmill Lane, Elmira Street, Lewisham, LONDON, SE13 7FY

Tel. No.: 0208 318 6133 / 07927585168

Email: linda.ughere@umsc.uk

Website: www.umschool.uk

Wize Up

Type of provision

Wize Up Independent School (Llegacy and Ruby)

Wize Up provide an inclusive learning environment across two sites where young people can achieve their potential, enhance their skills, communication and knowledge to overcome barriers to learning. Young people have a positive experience of attending school, feeling confident, ready to learn and encounter new challenges with clear post-16 aspirations. Encouraging young people to “see it, believe it and achieve it!” Mrs L Boyd (Wize Up Founder).

Wize Up is an independent day school in the London Borough of Greenwich we have been providing alternative provision to KS3 and 4 since 2008 and are Ofsted registered, graded “Good” 2024. We provide education for young people excluded from, or at risk of exclusion from, at risk of becoming NEET, with EHCP’s, new to the country or requiring additional assessments schools in a number of local authorities in the vicinity. Some pupils on short - term placements are dual registered, those on long term placements are either single or dual registered.

All pupils experience social, emotional and/or mental health difficulties. We have an onsite SENCo and experience of supporting assessment placements for EHCP’s and exam access arrangements, along with admitting young people with EHCP’s to attend our school.

For young people with school attendance challenges, we have an onsite welfare and wellbeing officers to attends weekly home visits, assists with reengagement with education and relevant follow up.

We provide access to on-site: school counsellors, group therapy sessions, school nurse and dedicated Wellbeing and financial literacy sessions.

Provision is available on a weekly basis, young people also take part in a weekly school council meeting. We are a registered exam centre for, AQA and Edexcel. Our students wear uniform, have access to our Wize Up mini bus and take part in PE sessions.

Programme offer

GCSE: English Language and Literature, Maths, Citizenship, Biology and RE.

Functional Skills: English, Maths and ICT.

Entry Level qualifications also available and Princes Trust.

Individual and group therapy, music and art therapy.

We provide support for young people in need of assessments from SALT, EP and CAMHS. We also attend TAC, CP and CIN meetings/conferences as and when required, in addition to supporting young people with YOT involvement or may need referrals made to Addaction (drugs counsellors), the school nurse, the attendance advisory or other external agencies for CSE for example. Educational provision is available for EAL and ESOL (please call for consultation).

Type of learner

Young people considered to have some SEN needs – emotional and behavioural. Learners with different types of learning styles such as these are incorporated into Wize Up’s lesson delivery.

We cater to young people year 7 – 11 and provide both long and short term (6th day provision) placements.

How can learners access KS4 provision? - Referral routes

Referral from local authority or mainstream school, complete a referral form as the initial request or call to discuss the young persons support needs. Referrals require the following information with the submission: safeguarding (including any risk assessments), SEND, attainment and attendance information to ensure a robust plan of support is in place.

When where and how is this provided

Monday – Friday: 9:00am to 3:00pm (4:00pm for year 11 beginning of term two) during term time (mainly following The Royal Borough of Greenwich academic year). Hot lunch prepared on site, breakfast club, entry to exams inclusive of daily charge. Five sessions take place daily with young people taught in three separate groups according to their KS (year 10 and 11 taught separately).

Female only provision (Ruby) providing spaces for 30 students (Llegacy Co-ed site provides 40 spaces) in a therapeutic environment 9:00 am – 3pm as above with therapy focused sessions in addition to core GCSE subjects English, Maths and Biology.

Schools and local authorities that Wize Up works with

All Greenwich schools. Greenwich, Lewisham and Bromley, Hackney and Harrow LAs. Bexley schools.

Charges

£50 initial assessment and induction for all referrals (chargeable once induction is booked)

£120 (in borough +vat)

£130 (out of borough +vat)

SEND/EHCP/LAC: 20% uplift in the daily charge, plus any additional staffing/tutoring costs.

Contact and person details

K Thomas, Operations Director, karlene.thomas@wize-up.org.uk 0208 859 9664 option 6

K Richardson, Principal, kim.richardson@wize-up.org.uk 020 8859 9664

Llegacy: 579 Westthorne Avenue, Eltham, London, SE9 6DN

Ruby: 124 – 126 Broad Walk, London, SE3 8ND

Website: www.wize-up.org.uk

Young Lewisham Project

About Us

Young Lewisham Project (YLP) is a specialist alternative education provider offering engaging, hands-on vocational learning for young people aged 11–19 (and up to 25 for those with SEND). Based in Forest Hill, we support students from Lewisham and neighbouring boroughs who may be struggling in mainstream education, are at risk of exclusion, NEET, or simply thrive better in a more practical, supportive environment.

Our aim is to re-engage young people in learning by providing a safe, inclusive and nurturing space where they can build confidence, learn new skills, and move towards further education, training or employment.

What we offer

We run small group sessions (1:6 ratio) and one-to-one support if needed, focusing on practical and creative vocational courses including:

- Motorbike mechanics and bicycle maintenance
- Gardening and horticulture
- Carpentry and joinery
- Music production and digital media
- Arts and crafts
- Cooking

All our courses are OCN-accredited and we also deliver Jack Petchey Achievement Awards. Functional Skills (English & Maths) support is available on a one-to-one basis where required.

We regularly organise off-site activities such as safe, supervised motorbike and mountain bike sessions in legal settings to promote teamwork, communication, and safe riding—while discouraging anti-social behaviour.

Who we work with

Our learners include:

- Young people aged 11–19 (up to 25 with SEN)
- NEET young people
- Those at risk of (re)offending or vulnerable to exploitation
- Young people with SEND, SEMH and/or EHCPs
- Looked After Children
- Young carers and those with an interest in vocational/practical learning

We're proud to work with a wide range of schools, local authorities and support services across Lewisham, Greenwich, Lambeth, Southwark, and Bromley, including:

New Woodlands School, Sydenham & Forest Hill School, Prendergast, Drumbeat, Brent Knoll, Tutorial Foundation, The Complete Works, TLG, Bonus Pastor, EMLM, Lewisham Children's Services and the Youth Justice Service.

How can learners access provision? (Referral routes)

Referrals are welcomed from schools, colleges, SEN teams, Youth Offending Services, Looked After Children teams, Lewisham Concern Hub and other alternative education providers. We also offer some open-access community sessions for young people aged 11–18.

When, where and how is this provided?

We run Monday to Friday, 9:30am – 2:30pm during term time from our workshop space in Forest Hill (SE23 2SR). We also have access to the Beckenham Place Park pump track and a woodland site in Redhill for outdoor learning and forest school-style activities.


Charges

- £150 per day per student (1:6 staff ratio)
- £250 per day for one-to-one support
- One-to-one Functional Skills tuition: £60/hour (exam fees charged at going rate)
- EHCP rates will be charged in line with EHCP banding
- *All fees include a hot home-cooked lunch, safety equipment, trips and accreditation costs.*

Contact and person details

 referrals@youngelewisham.org.uk

 124 Kilmore Road, Forest Hill, London, SE23 2SR

 0208 291 9771 / 07305 052486

 www.youngelewisham.org.uk

Young Women's Hub

Type of provision

Independent School rated Good in all areas

The Young Women's Hub is a safe and specialist trauma-informed independent school that transforms the lives of vulnerable girls aged 11–16 who face barriers in mainstream education. We deliver tailored individual learning pathways, holistic wraparound care, and an environment rooted in understanding, empowerment, and trust.

In May 2022, Ofsted graded us 'Good' in all areas. We were recognised for fostering resilience, confidence, and self-esteem. Inspectors noted that students are supported in managing difficult situations better, forming positive relationships, and exceeding expectations for their work and behaviour.

Our students come to us with complex educational, emotional, and social needs. Many live with trauma, attachment challenges, and special educational needs and disabilities (SEND) — both diagnosed and undiagnosed. At the Hub, these young women are not only accepted but championed.

We believe in meeting each learner where they are. Every student receives a bespoke education plan and learning passport, supported by a dedicated pastoral team trained in trauma-informed practice. We prioritise safety, stability, and consistency, with safeguarding embedded in every layer of our culture. Our staff build strong, trusting partnerships with families and professionals across health, education, and social care, working collaboratively to ensure early intervention and meaningful, long-term progress.

Curriculum offer

Our school curriculum is practical, aspirational, and deeply relevant. It includes:

- Functional Skills in English and Maths
- BTEC qualifications in Hair and Beauty, Health and Social Care, and Home Cooking
- ASDAN short courses in PSHE, Science, Expressive Arts, Beliefs and Values
- The Prince's Trust Achieve Programme
- Weekly PE and enrichment activities
- Post-16 transition planning and work experience
- Educational trips, workshops, and cultural exposure
- Therapeutic groups and activities
- SALT therapist available
- SENCO in place

We work with schools and local authorities across London and beyond to provide placements that make a real difference.

Type of learner

The Young Women's Hub specialises in supporting vulnerable young women aged 11-16 and are highly experienced in improving low attendance, working with pregnant and young mums and those at risk of sexual exploitation, managing bullying and school phobias and low academic progress.

Safeguarding is a key area that we take pride in, and we build trusting relationships with family and other key agencies to ensure that the students are kept safe.

How can learners access KS4 provision? (Referral routes)

The Hub accepts referrals from local authorities, schools, and colleges, as well as providers/agencies that work with our target groups.

Please see our website where you can also download a referral form or telephone/email for more information.

When, where and how is this provided?

Students re-engage with learning in a space designed to help them reconnect with their identity, discover their capabilities, and build resilience for the future. Our timetable runs Monday through Thursday, 9:30 a.m. to 3:00 p.m., and until 2:00 p.m. on Fridays. Breakfast and freshly cooked lunch are part of our daily provision.

Schools and local authorities that Young Women's Hub works with

All schools and local authorities.

Charges

Please contact the Young Women's Hub for daily cost

Contact and person details

Philippa Wall, Head of School
308 Brownhill Road, Catford, SE6 1AU
Telephone: 0208 698 6675
Email: pwall@ywh.org.uk / cscott@ywh.org.uk

Y.O.U.R Beauty School (YBS)

Type of provision

- Hair
- Make-up
- Skincare-facials
- Waxing
- Eye treatments
- Nail treatments
- Manicure
- Pedicure
- Massage

In addition to beauty therapy training, we offer:

- **Maths and English Functional Skills** (Entry Level to Level 2)
- **Employability Skills** – supporting young people to prepare for the world of work
- **Work Experience Opportunities** – through our on-site beauty salons, giving students real-world salon experience

Our provision combines hands-on practical training with theory-based learning to support students in progressing into further education, apprenticeships, or employment.

Our **YBS Outreach Programmes** are designed for **groups of up to ten young people** and can be delivered at your school or organisation or at one of our centres. The programmes are designed to support re-engagement, enrichment, and skill-building through structured beauty and personal development programmes.

Course options:

- **Skill 2 Entrepreneur (4 weeks)** – focused on beauty therapy, entrepreneurship, and self-confidence
- **Beauty & Business Bootcamp (6 weeks)** – includes digital skills, employability, technical beauty training, and personal growth activities

Our short-term intervention programmes are ideal for students at risk of disengagement or requiring creative, vocational pathways.

Type of learner

We support young people aged **11–19** (SEN up to 25 years old) who would benefit from an alternative to mainstream education. Our learners typically:

- Have disengaged from school
- Are at risk of exclusion
- Thrive in vocational or creative learning environments
- Have an interest in beauty therapy and personal development

How can learners access provision? (Referral routes)

Referrals are accepted from:

- Local authorities
- Secondary schools and colleges
- PRUs and alternative providers
- Youth support and inclusion agencies

We welcome discussions with professionals seeking the most suitable provision for their young person.

When, where and how is this provided?

- Provision runs Monday to Friday, 10:00am – 3:15pm during Lewisham term-time dates.
- Breakfast club available from 9:30am.
Enrolment is flexible, and learners can start at any point in the academic year.

Delivery Locations:

1. Catford Site

28 Sangley Road, Catford, London SE6 2JH

2. Greenwich Site

Glyndon Community Centre, 75 Raglan Road, London SE18 7LB

Both locations offer the same qualifications and structure, with a focus on practical training, academic support, and personal development.

Schools and local authorities that Y.O.U.R Beauty School works with

Local Authorities: Lewisham, Greenwich, Bromley, Southwark

Schools: The John Roan School, Plumstead Manor, Harris Academy Greenwich, Deptford Green, Prendergast School, Haberdashers' Knights Academy, Eden Park High School, Bishop Justus School, Abbey Manor College

Charges

From **£120 per day**, inclusive of materials, uniform, and enrichment.
Bespoke pricing available for outreach and short-term placements.

Contact and person details

Head of School: Tracey-Anne Manning

Email: tmanning@yourbeautyschool.co.uk

Deputy Head of School: Iyata Reid

Email: ireid@yourbeautyschool.co.uk

Referral Email: provision@yourbeautyschool.co.uk

Telephone: 020 8698 0345

Website: www.yourbeautyschool.co.uk