

Lewisham Standing Advisory Council on Religious Education

Lewisham SACRE Annual Report 2025



Contact names and addresses

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Lewisham SACRE is a member of the [National Association of SACREs](#)



Information about RE and the SACRE can be located on [the Lewisham website](#) and the [Lewisham Services for Schools Website](#)

Contents

	Section and number	Page
	Overview	4
1	Foreword by the Chair of Lewisham SACRE.	5
2	Religious Education	6
	Standards in Religious Education	7
	Teaching	13
	Other information	13
3	Collective Worship	13
4	Links with other agencies	14
5	SACRE Arrangements	15
6	Other areas of work	16
7	Appendices	20
Appendix A	Membership of Lewisham SACRE and attendance	
Appendix B	Distribution List of this Annual Report	

Lewisham SACRE Annual Report for 2025

Overview

Lewisham SACRE meeting dates in 2025

12 February	On Zoom
27 March	St Bartholomew's Primary School
12 June	Catford and Bromley Synagogue
21 October	Emmanuel Church, Lee
25 November	On Zoom

This year Lewisham SACRE continued to work and meet regularly. Attendance has been good and all meetings have been quorate. The SACRE Executive (Chairs of SACRE & ASC, the Clerk, LA Officer and RE professional advisor) have met between meetings to progress work and ensure profitable meetings.

SACRE aims to support its members' development and participation in meetings by encouraging them to engage in national training and to lead on meeting items where possible.

SACRE members have been involved in many activities to support their communities, the schools and each other. As well as attending SACRE meetings, several members supported local events for Holocaust Memorial Day and celebrations for the local Hindu community.

Members have engaged with items for SACRE's discussions and attended the NASACRE AGM and NASACRE's online Training events.

SACRE Meeting Agendas and papers are located on the Lewisham Council website:
<https://councilmeetings.lewisham.gov.uk/ieListMeetings.aspx?CId=396&Year=0>

1. Foreword by the Chair of Lewisham SACRE

It is both a privilege and a pleasure to introduce this Annual Report of the Lewisham Standing Advisory Council on Religious Education (SACRE) for 2025. This report highlights not only the progress made in Religious Education and Collective Worship across our schools but also the wider contribution SACRE continues to make to the life and cohesion of our borough.

Lewisham is widely known for its diversity — a community of many faiths, cultures, and worldviews, where difference is not merely tolerated but celebrated. Our SACRE continues to play a vital role in supporting that vision: promoting understanding between communities, encouraging reflection on matters of shared humanity, and equipping our young people to live together with respect and empathy.

This year, SACRE has met regularly in a spirit of partnership, drawing together representatives from across our faith and belief communities, teachers and educational leaders, elected councillors, and officers of the local authority. Each meeting has exemplified constructive dialogue and deep mutual respect — the very values we hope to see reflected in our schools and neighbourhoods. I am profoundly grateful to every member who gives their time generously to this work, and whose wisdom enriches our shared mission.

Among our priorities this year has been the early planning for a review of *Learning Together Through Faiths and Beliefs*, our locally agreed syllabus for Religious Education. This review offers Lewisham another opportunity to reaffirm its commitment to ensuring that the study of religion and belief remains inclusive, intellectually rich, and socially purposeful — preparing young people to understand their own beliefs alongside those of others. As national conversations shift toward “worldviews” and the shaping of RE for a new generation, Lewisham continues to model a thoughtful, inclusive approach grounded in local partnership.

SACRE members have also been active participants in community life — from supporting Holocaust Memorial Day and interfaith learning events, to contributing advice to schools during Ramadan and other major festivals. Moments such as these remind us that understanding one another is not achieved only through policy or curriculum but also through encounter, conversation, and shared experience. In these uncertain times, when tension and polarisation can too easily take root, SACRE’s work stands as a quiet but steadfast affirmation of our borough’s commitment to compassion and unity.

Our collaboration with the National Association of SACREs and other regional partners ensures that Lewisham’s voice is heard within national dialogues shaping Religious Education and collective worship. Yet what truly distinguishes our SACRE is the local commitment of its members — the faith leaders, educators, and community representatives who give practical expression to the principles of dialogue and respect.

Looking ahead, SACRE remains dedicated to nurturing opportunities for interfaith understanding and supporting schools in their vital role as places of encounter, reflection, and growth. In doing so, we contribute not only to the development of our young people but to the strengthening of our shared civic life.

I extend my heartfelt thanks to all who have supported SACRE's work during the year — our members, advisers, officers, and partners across the borough. Together, we continue to demonstrate that faith, belief, and education can be powerful allies in building a community that knows, values, and cares for all its people.

Respectfully submitted,
Pastor Nick Hughes
Chair, Lewisham SACRE

2. Religious Education

The Locally Agreed Syllabus “Learning Together through Faiths and Beliefs” was launched in 2018 and can be located on Lewisham Council's website (link on page 2).

Agreed Syllabus review

Discussions and plans for a syllabus review began in 2025. The Agreed Syllabus was convened and had its initial meeting. Councillor Aliya Sheikh was elected Chair with Jennifer Sutherland and Korkor Burnett as co - Vice Chairs.

A useful meeting of RE Leads was held at Emmanuel church following the first ASC meeting.

However, the publication of the national Curriculum and Assessment Review resulted in Lewisham Agreed Syllabus Conference, along with many others across the country, reconsidering the range and scope of the work. This will be continued in the light of that report in 2026.

Monitoring

In February, SACRE received and discussed secondary school workforce data and last year's GCSE results; they triangulated this with information on several secondary school websites.

SACRE members noted the following:

- In relation to GCSE grades 9-4, Lewisham is in line with national standards and outperforming its 2019 performance.
- Lewisham grades 9-4 equalled English Language performance and outperformed History
- Black/African/Caribbean/Black British pupils achieved well, but Black Caribbean was the lowest performing group whilst White pupils had the lowest entry rate
- The 26.8% gap of Lewisham's RE performance at A* to B against England's is phenomenal and performance at Grades A*-E demonstrated a positive 2.4% gap between Lewisham and London.
- SACRE members agreed they should be proud of Lewisham schools, being assured that schools know what they need to do next to further develop good performance, with the aim of more residents choosing secondary schools in the borough.

However, concern was raised about SACRE's power to encourage schools to make an appropriate number of entries in view of the four reported schools with 0 or 1 entries.

Standards in Religious Education

Locally Devised Measures of Pupils' Attainment: Assessment Guidance

Lewisham's Primary Assessment in RE guidance was finalised in 2022 and circulated to schools as well as being placed on the SACRE resource pages of the Services for Schools website at: <https://schoolsservices.lewisham.gov.uk/Page/27247>

Public Examinations 2025

GCSE Religious Studies

National

In 2024, there had been a small increase of 0.3 per cent in the numbers taking the course, but in 2025 the number of students taking Religious Studies (RS) GCSE in England and Wales fell by 2.6 per cent. It remains a popular subject that requires more specialist teachers, the Religious Education Council (REC) of England and Wales commented.

The REC said in a statement that RS was “the seventh most widely taken subject in England and Wales out of the 31 offered at Key Stage 4”, with 249,422 taking the subject in 2025.

The number who achieved grade 4-9 rose by one per cent in England, to 73.2 per cent, and 2.1 per cent in Wales, to 67.8 per cent.

The REC again expressed concern about a lack of specialist RE teachers, especially given the subject’s popularity. “School workforce data show that 51 per cent of those teaching RE mainly teach another subject while the number of RE teachers has remained roughly the same since 2011,” a statement said.

“The teacher training bursary for RE was restored in 2024 but at a much lower rate than subjects like Geography, Computing and Maths, but a shortage of specialism in schools is leading to teachers warning of tokenistic, low-quality RS that risks embedding misconceptions, undermining societal cohesion.”

The Chair of the REC, Sarah Lane Cawte, said “We have a worrying situation in our schools where one of the most widely taken GCSEs is taught by an ever-declining number of specialists. Too many in this enormous cohort continue to receive poor quality, tokenistic RE as an afterthought, something that threatens to undermine societal cohesion and leaves students poorly prepared for life in modern Britain. . .

The Chair of the National Association of Teachers of RE, Katie Freeman, congratulated students who had received GCSE results, as well as their teachers. RE lessons, she said, were “among the most challenging a teacher will ever deliver. RE teachers are hardworking, highly trained professionals who open up rich intellectual opportunities, helping young people flourish in their ongoing education, life and work.

“We must recognise their contribution to schools and society by providing Religious Education with its fair allocation of resources and attention to ensure this valuable work continues and reaches every young person.”

Local – results only relate to the Full Course exam.

Lewisham’s RS entry rate has fluctuated but remains broadly in line with the England average, reaching 32% in 2025, down slightly from 35% in 2024. From 2022–2025, entries remained stable nationally but decreased marginally locally.

After a period of decline, Lewisham’s 9–4 attainment rose to 73.3% in 2025, now above the England average (71%). RS continues to outperform English Language and History in Lewisham in both average grade and 9–4 outcomes.

Contextual Data

In Lewisham, females outperform males significantly (Average grade: 5.7 (female) vs. 4.8 (male))

9–4 attainment: 78% (female) vs. 67% (male).

Non-disadvantaged pupils achieve 9–4 at 77%, disadvantaged at 66%, but both exceed national equivalents.

The ethnicity data is interesting with the highest performers being Black African and Asian/Asian British pupils (80% achieving 9–4).

The lowest entry rate was white pupils (27%). And the lowest attainment: being from black Caribbean pupils (56%).

Four schools had entry rates of 90% or more, accounting for over 75% of all GCSE RS entries in Lewisham. However high entry rates did not always correlate with high performance.

NASACRE is encouraging the DfE to produce national data for short course GCSE.

A Level

National

The number of students taking A levels in RS reflects a “growing interest in life’s big questions”, the National Association of Teachers of Religious Education (NATRE) and the Religious Education Council of England and Wales (REC) said in a statement published on results day.

The institutions reported that teachers were noticing that young people were “turning to the subject to help them understand life and find meaning in the 21st century”.

Key points:

- Across the UK, a total of 25.5 per cent of pupils achieved A*-A grades in RE, compared with 28.3 per cent for all subjects.
- 81.2 per cent of students achieved a C or above in RE, compared with 78.8 per cent in 2024.
- Female students scored slightly higher than male students: 81.8 per cent received a C or above, and 25.8 per cent received A*-A grades in RE, compared with 79.7 per cent and 24.6 per cent, respectively.
- The number of students receiving top A-level grades in England rose for the second year in a row. A total of 28.3 per cent of entries were awarded an A or A*, up from 27.8 per cent in 2024 and above 25.4 per cent in 2019.
- The number of students taking A-level RE has “remained stable”, with a fall of just 1.3 per cent, which is less than the fall in other humanities subjects. Yet, since 2003, A-level entries for the subject have grown by 34.8 per cent.
- There were falls in A-level entries in other humanities subjects: History fell by 5.4 per cent, Geography by 6.4 per cent, and Sociology and Law by one per cent: a similar rate to RE.

Local

Only four schools entered students in 2025. Entries increased from 16 in 2024 to 29 in 2025, raising entry rate to 3.9%, above the national average (1.8%). Despite a decline since 2023, Lewisham's entry rate remains strong compared with England.

Lewisham A Level RS students continue to outperform the national picture:

- 75.9% achieved A–B*, compared to 56.4% nationally.
- A*–E attainment declined slightly from 2024 but remains very high at 96.6%.

Lewisham GCSE Exam Entries 2025

	Entries (% of cohort)	Average Grade	% 9-4
Bonus Pastor Catholic College	175 (100%)	5.5	76%
St Matthew Academy	166 (97%)	4.6	63%
Trinity Church of England School, Lewisham	111 (96%)	5.1	74%
Prendergast School	97 (84%)	7.5	98%
Sedgehill Academy	89 (90%)	4.6	62%
Haberdashers' Hatcham College	30 (13%)	5.2	80%
Prendergast Vale School	20 (17%)	5.0	80%
Haberdashers' Knights Academy	14 (7%)	4.6	57%
Prendergast Ladywell School	11 (6%)	5.0	64%
Forest Hill School	7 (4%)	4.1	43%
Deptford Green School	0	-	-
Sydenham School	0	-	-
Addey and Stanhope School	0	-	-
Brent Knoll School	0	-	-

Workforce data for 2024 - demonstrating the time allocation for RS in the year leading to the 2025 exam data above

This is the RE Teaching hours analysis for Lewisham schools from the school workforce census that took place in November 2024 and published in June 2025. The DfE have confirmed that we are free to publish the data.

From previous discussions about such data, we know errors are sometimes made by the school inputting the data, especially if the subject is called something else such as PRE or Worldviews. These hours directly impact on the 2025 summer exam results.

School name	School type	% year 7 hours - RE	% year 8 hours - RE	% year 9 hours - RE	% year 10 hours - RE	% year 11 hours - RE	% year 12 hours - RE	% year 13 hours - RE	% hours - RE	KS4FCE	KS4SCE	KS4Ent	KS4AllE	NoEntr	OfstedRating	Percentage9-4FC	Percentage9-4
Trinity Church of England School,	Local authority maintained	7.03	7.87	5.92	7.41	7.35			7.11	95.7	0	0	95.7	4.3	Good	73.9	.
Bonus Pastor Catholic College	Local authority maintained	5.13	4.08	4.18	4.17	3.25			4.1	100	0	0	100	0	Outstanding	76	.
Haberdashers' Knights Academy	Academies	3.37	0	0	0	0	0	0	2.21	7.3	0	0	7.3	92.7	Good	57.1	.
Sedgehill Academy	Academies								4.03	92.1	0	0	92.1	7.9	Good	60.2	.
Bonus Pastor Catholic College	Local authority maintained	5.13	4.08	4.18	4.17	3.25			4.1	100	0	0	100	0		76	.
Haberdashers' Hatcham College	Academies	3.54	3.42	3.36	1.12	2.16	2.79	0	2.38	13.5	0	0	13.5	86.5	Good	80	.
St Matthew Academy	Academies	9.46	9.28	10.12	13.2	0			8.44	96.5	0	0	96.5	3.5	Good	62.7	.
Sydenham School	Local authority maintained	1.8	3.48	3.41	3.19	2.89	3.25	3.95	3.1	0	90.8	0	90.8	9.2	Good	.	71.7
Forest Hill School	Local authority maintained	3.89	4.1	4.44	0	0	0	0	1.72	3.9	0	0	3.9	96.1	Good	42.9	.

Teaching

Methods of Teaching – Training

National information about courses has been circulated to schools electronically.

Methods of Teaching - The choice of Teaching Materials

During the year schools were sent information about national resources, courses and research opportunities for teachers.

Other Information

Complaints about RE

No formal complaints about RE in Lewisham schools have been presented to the SACRE this year.

3. Collective Worship

SACRE's Collective Worship guidance, updated in 2023, can be found on the council website- <https://lewisham.gov.uk/myservices/education/schools/religious-education-in-schools/standing-advisory-council-on-religious-education>

Determinations

Schools can apply to SACRE for a determination to provide an alternative form of Collective Worship that they feel is more suited to their school community. There are currently no Determinations in place. SACRE's Determination Guidance can be found online at: <https://lewisham.gov.uk/myservices/education/schools/religious-education-in-schools/standing-advisory-council-on-religious-education>

Monitoring Collective Worship & Spiritual Development

Part of SACRE's role is to monitor the quality of Collective Worship in Lewisham schools. No work has been undertaken towards this end during the year.

Other information - Complaints

No complaints were referred to SACRE during the year.

4. **Links with other agencies**

National

Information from several communities and bodies enables the SACRE to keep abreast of national initiatives and to be involved in developments.

The Association of RE Inspectors, Advisers and Consultants (AREIAC)

The School Improvement Officer supporting the SACRE and the Deputy Chair are members of AREIAC.

The National Association of SACREs (NASACRE)

Lewisham SACRE is also a member of the National Association of SACREs and its Adviser remains in the Chairs group of that body. The SACRE also subscribes to the NASACRE online training programme which has been attended by several members during the year. Their Newsletters are circulated to all members.

NASACRE Conference and AGM

Lewisham SACRE was well represented at this event held in Newham and SACRE were told that overall, in-person attendance set a record for the event also. The Chair commended the event, noting the high quality of the venue also.

Nick Gunner praised Joyce Miller, the keynote speaker, expressing his agreement with her view on how RE should be studying, under the rubric of worldviews and as a way of life. Members were advised that her speech could be accessed on the NASACRE website.

Lord Khan's speech for the conference was played. Shaun expressed his hope that the views that Lord Khan expressed feed into the curriculum review, commenting that local determination was important to allow faith communities to thrive. He added that RE in schools, quoted by Lord Khan as where respectful disagreement is encouraged and which sets the culture of society, is key to fostering values of tolerance, diversity and social cohesion. Later in the year SACRE were sad to hear that Lord Khan was no longer in his earlier post in the Ministry of Communities, Housing and Local Government.

NASACRE and London SACREs 'In Conversation' meetings

SACRE members attended these sessions and shared general concerns and brought back good ideas and shared concerns. This included securing finances and venues (including places of worship) for SACRE meetings. During the year the revised

NASACRE Handbook for SACRE members was circulated.

The RE Council of England and Wales (REC)

The work of the REC has been disseminated throughout the year.

Inter Faith Week

Early in the year, Lewisham's Young Mayor, Shane Grant, was invited to SACRE to explain his manifesto and talk about his vision for his year as Young Mayor. Unfortunately, Nick Gunner reported that the Young Mayor sent his apologies as he had been taken ill.

Nick explained that one of Shane's manifesto commitments had been running interfaith events in the borough. When Nick had asked him what drove this manifesto commitment, he had explained that there is a lot of misunderstanding and even violence among young people based on faith. His mission was for young people to share their faith, but also focus on what they have in common.

To this end, he was planning a pilot youth event from 10am to 3pm on 18 June at the Civic Suite to which all schools would be invited to send young people of faith. The plan was that this event would be run on a larger scale in Inter Faith Week.

Nick advised that the team were also considering a broadcast of the event at Lewisham Radio, which would either result in a live transmission or a podcast. The youth involved would be secondary age.

SACRE members found this inspirational that the Young Mayor was thinking about faith. However, despite several attempts to support any of this work, it proved impossible to communicate with the Young Mayor or support his endeavour.

All events regarding Inter Faith week were publicised to schools and communities.

Local

SACRE members have links with local schools and faith communities.

5. SACRE Arrangements

The SACRE is supported by a part time School Improvement Officer / RE Adviser. Minutes have been taken by a minuting clerk who has been taking over management of the full clerk role during the year. The London Borough of Lewisham meets all costs for these posts and provides a budget for SACRE, which includes costs for the NASACRE subscription and training programme, an examination data report and as required, the ASC and the revision of the Agreed Syllabus.

6. Other areas of work

Membership

During 2025, as part of establishing the new Agreed Syllabus Conference (ASC), the clerk approached the membership nominating bodies to confirm continuing membership of SACRE and the membership of the ASC.

During the year, SACRE welcomed several new members and said goodbye to some of members who were moving jobs or retiring. Sadly, SACRE have a long-standing vacancy for a representative for Lewisham Headteachers and Deputies and another for the NEU.

The previous Chair of the ASC, Kim Knappett retired and moved to Wales and Joan Godberg one of our Jewish representatives also retired from SACRE. Both have been loyal members and will be missed.

After the local council committee nominations, Cllr Hau-Yu Tam left SACRE. Cllr Jacq Paschoud returned as a full member and Cllr Hilary Moore returned as substitute for all 3 elected members.

SACRE and ASC Code of Conduct

This was revisited and discussed during the year.

Revised Self Evaluation Tool for SMSC for Schools

In February, Shaun introduced this updated document, a SACRE-developed self-review audit tool linked to social cohesion and British values. It was explained that this is an internal document for schools to help them have discussions about this statutory and important area of pupils and adults' development.

It was explained that the document also promotes conversation starters and language for when schools are visited by inspection teams and references the most recent Ofsted guidance.

Colleagues discussed the tool. However, some were concerned it might be burdensome. One member suggested that part of the value of it as a developmental tool is that teachers' response to a question may be 'we don't know' in which case it provides an opportunity for them to find an answer.

It was not circulated at this stage pending Ofsted updates to the inspection framework due later in the year.

Training

SACRE has subscribed to the NASACRE Training programme so that any number of members can attend all their charged sessions. This has been well received and several members have attended a range of sessions, including training for new SACRE members.

Safeguarding

In June, Anthony Doudle reported to SACRE on a review in Lewisham around DBS checks and inadequate risk assessments while completion of the DBS application was awaited. While such risk assessments aren't statutory, they are good practice in ensuring that applicants without an appropriate enhanced DBS certificate are not left alone unsupervised with young people.

The ideal position was that the DBS process was complete before the applicant started work but, if this wasn't the case, a robust risk assessment should be in place. Such risk assessments should be reviewed frequently and are applicable in any settings that young people attend such as places of worship.

The Chair advised that a robust system should also be in place while DBS certificates were being renewed, as this protects the organisation and the child as well as the applicant. There is also reputational risk associated with this. He added that his church used a system that issues a two-month reminder before the three-year renewal date, a period recommended by Lewisham.

Martyn's Law

In November, SACRE members were informed that under Martyn's Law, schools were expected to check whether venues that groups were visiting had additional protective measures in place (this will be mandatory by April 2026) as preparation for the eventuality of a terrorist threat, and that places of worship are also expected to do the same. Anthony emphasised that places of worship with creches will need to have procedures in place.

The organisation SAFE by Community Safety Trust was reported as running training on this theme and are willing to visit local venues to deliver this training.

Guidance had been circulated to SACRE members that contained useful links on this matter for faith communities. The Imams advised that the mosque hadn't yet made arrangements for this whilst Bala reported that the Temple had started preparing for this.

Jewish Life Exhibition

In February, SACRE considered the impact of the Exhibition held in the previous

autumn. A final report on it from the synagogue was discussed. The main audience for the exhibition had been Key Stages 2 and 3. The synagogue still holds resources from the Multifaith Centre that could be used for a local Judaism exhibition.

It was reported that visits to the synagogue would probably be opened from the Summer term. Before Covid, the synagogue had hosted school visits for two days a week, sometimes accommodating two or three classes together. When the service is reinstated, visits will take place on the mornings of Monday, Tuesday and Wednesday.

SACRE were advised that a case study from one school had been sent to the national Inter Faith Week planning group for publication on their 'schools' website. She commented on how positive it was to see teachers and children experience the sense of encountering a faith community in an environment that they're not accustomed to.

SACRE members agreed the need for promoting and building on frequent visits to places of worship in the Agreed Syllabus review. If the local Inter Faith network is growing again, speaking to them would be beneficial also.

Holocaust Memorial Day 2025

In February, SACRE reflected on the recent Holocaust Memorial Day event. It was felt that the council's enthusiasm had waned over recent years. Unfortunately there had been no planning meetings, no discussion and the event, though meaningful, was organised very late. The council had provided kosher refreshments. SACRE are looking forward to working with the Civic team for the 2026 memorial event.

Ramadan Advice for schools 2025 (and Lewisham Islamic Centre (LIC) Advice)

Updated advice from the LIC and SACRE, respectively – were agreed for circulation to schools. The SACRE's advice was signposted to schools in the weekly briefing as being posted on the council's website and the Services for Schools website. As it was reported that some schools were confused by 2 different sets of advice being published, it was agreed to work towards a joined up, single set of advice for 2026

The impact of current tensions and situations nationally and on our local communities – linked to Lewisham as a Borough of Sanctuary

Katya Griffin, Borough of Sanctuary Programme Manager, explained that the Borough of Sanctuary was an award and that any entity, e.g. a school or city – not just a borough - could apply for Sanctuary Status.

As a Borough of Sanctuary, Lewisham is hospitable to refugees, asylum seekers, those with no access to public funds and is inclusive. This means it is committed to

meeting the needs of all members of the community, working with an array of organisations including safe surgeries, schools, voluntary organisations and other places of sanctuary.

Lewisham was the first borough of sanctuary having been accredited in 2021 and then re-accredited three years later.

Katya advised that she was unaware of any demonstrations about or attacks on sanctuary seekers, but that there was tension among those in Lewisham seeking sanctuary or perceived to be. Those seeking sanctuary are very aware of national demonstrations and some voluntary sector partners have closed offices and removed personnel's names from websites to protect themselves in view of this tension.

Information about the Borough of Sanctuary had been circulated to SACRE and had been posted in the Schools' Mailing Bulletin. There is also a Services for Schools page dedicated to this.

7. Appendices

Appendix A MEMBERSHIP AND ATTENDANCE OF LEWISHAM SACRE In This Reporting Year.

Group	Representing	Role	Title	Name	12/02/2025	27/03/2025	15/06/2025	21/10/2025	25/11/2025
A	Baha'i			Jasmine Pourtaheri		y	y		
A	Baha'i	Substitute		Maryse Paines			y		
A	Buddhism			David Hutchens	Ap		Ap	y	Ap
A	Free Church (Assemblies of God)	SACRE Chair	Pastor	Nick Hughes	y	y	y	y	y
A	Free Church (Assemblies of God)	Possible substitute		Tsote Kinzomba				y	
A	Free Church (Assemblies of God)	Possible substitute		Arnold Kinzomba				y	
A	Free Churches (RCCG)		Pastor	Layo Segun		y	Ap		
A	Free Churches (RCCG)	Substitute 1	Deaconess	Cheryl Abbam			y		y
A	Free Churches (RCCG)	Substitute 2	Deacon	Ogbu Olu					
A	Hinduism			Sharmila Manoharan			i	AP	
A	Hinduism			Vallipuram Bala			y	Ap	y
A	Humanism			Jennifer Sutherland	Ap	y	Ap	Ap	y
A	Islam		Imam	Ashraf			Ap		y
A	Islam		Imam	Sabir	y		Ap	y	y

A	Judaism			Gerald Rose	y	y	y	y	Ap
A	Judaism			Joan Goldberg	Ap			i	i
A	Roman Catholic		Rt. Rev. Monsignor	Nicholas Rothon	y	y	Ap	y	

B	CofE	Diocesan Faith Adviser (Primary) (Deputy SACRE Chair)		Shaun Burns	Ap	y	y	y	y
B	CofE	Governor and Headteacher		Daniel Meyer			y		
B	CofE	Primary RE Subject Leader	Ms	Gwen Carney	y	y		y	y
B	The Church of England	Church of England member		Karen Hansen	y	y	y	i	i
C	NAS/UWT			Korkor Burnett	y	y	Ap	y	y
C	NEU			Janey Joauvel		Ap	y	y	
C	NEU			Sian Blackwood-Carlyle		y	Ap	Ap	
D	Director of Education representative			Anthony Doudle	y	y	y	y	y
D	Director of Education representative	Substitute		Ruth Griffith		Ap			
D	LA Member		Cllr	Aliya Sheikh	y	Ap	y	y	y
D	LA Member		Cllr	Jacq Paschoud	y			y	
D	LA Member		Cllr	Liz Johnston-Franklin	Ap	y	y	y	y
D	LA Member	Substitute	Cllr	Hilary	i	i			

				Moore					
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D	LA Member		CLlr	Hau-Yu Tam	y		i	i	i
D	School Governors (Primary)			Caroline O Kalu					y
OTHER	RE School Improvement Officer			Denise Chaplin	y	y	y	y	y
OTHER		SACRE Clerk		Stephen Sealy	y	y	y	y	y
OTHER		Parent/media co-opted		Daisy Scalchi	y	Ap	Ap	y	y
OTHER	Young Mayor Team			Katy Brown			Ap		
OTHER	Young Mayor Team			Nicholas Gunner		y	y		
OTHER	Primary teacher			Judith Nweze					

Appendix B

Distribution of this report

The report is made available electronically to:
The Department for Education
The National Association of SACREs (NASACRE)

Lewisham SACRE members
The Mayor and Lewisham Council Elected Members
Executive Director for Children and Young People
Teaching Unions in Lewisham
SACRE Nominating Bodies

The main Faith Groups in Lewisham,
All schools in Lewisham via the schools' mailing
Goldsmiths' College (University of London)
Lewisham LA Website
Services for schools website

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