

CASE STUDY – INCREASED ENTITLEMENT PATHFINDER

Name of School/Setting: Chelwood Nursery School **Proposal Not yet implemented			
School details BEFORE Extension to 15 hours:		AFTER Extension to 15 hours:	
Places		Places	
Full time equivalent:	90	Full time equivalent	90
Morning places:	30	Morning places:	42
Afternoon places:	30	Afternoon places:	42
Fulltime Places:	60	Fulltime Places:	48
Number of children on roll	120	Number of children on roll	132
Hours		Hours	
Morning session:	9.15-11.45am	Morning session:	9.00-12.00am
Afternoon session:	12.45 – 3.15pm	Afternoon session:	12.30 -3.30pm
Fulltime:	9.15-3.15pm	Fulltime:	9.00-3.15pm
Other: eg. After school club:	3.15-5.45pm	Other: eg. After school club:	3.30-5.45pm
How is the provision staffed?			
Sessions: Staffing BEFORE extension: (Including qualifications) Nursery teacher (x3) Nursery Nurses Level 3 (x6) Adult child ratio: 1:10		Sessions: Staffing AFTER extension: (Including qualifications) Nursery teacher (x3) Nursery Nurses Level 3 (x6) NVQ 2 or training (x3) Adult child ratio: 1:8	
Lunch time: 60 children Staffing BEFORE extension: (Including qualifications) 6 staff (3x Meals supervisors and 3 class staff/Level 3+) Adult child ratio: 1:10		Lunch time: 48 children Staffing AFTER extension: (Including qualifications) 6x (Meals supervisors Level 2 & 3) Adult child ratio: 1:8	

How are you delivering the 15 hours in a flexible way?
Currently limited to 5 mornings or 5 afternoons. Many families want full time and would pay. We are looking at this as an option for future. After-school club also available for families to increase hours.
How do you allocate flexible places?
Not yet flexible, but families can choose am or pm session and add After-school club.
Have there been any impacts on caretaking, cleaning or security?
Not at present
What happens over lunchtime?
Lunches will no longer take place in the familiar classroom space, but will instead we will be relocating a room to become a designated lunch-room for full time children to eat. This will free the classroom to be used for the extended core sessions which, will overlap with lunchtime provision of meals. Class staff will no longer be rota'd at lunch-time to eat with the children which is a big disadvantage. 3 more meals supervisors will need to be recruited to supervise lunch and provide cover for class staff to take breaks. Staff are very concerned about not participating in lunchtime as this is an imported area of learning in the curriculum and we are working on a solution.
How do you cater for children needing a rest/quiet time?
The classes plan for quiet areas to be available all the time as part of EYFS provision for enabling environments reflecting children's different learning styles and emotional and physical needs.
How do you plan the curriculum and avoid duplication for full day children?
This is already planned for ~ No impact on current systems
How do you ensure quality and monitor children's attainment?
This is already planned for ~ No impact on current systems except there will now be larger numbers of part-time children. Class teams will have 44 children on roll in a class per day rather than 40. This will impact on recordkeeping systems and we have already trained a member of the admin staff to input data onto the pupil tracking system as means of supporting record keeping.
Are you developing any partnerships with other providers?
Yes investigating partnership working with PVI re transitions and before and after-school wrap around.

Have you identified any benefits for the school/parents/children?

Not yet.
Currently parents are most concerned about the changes to the full time offer. Families know that there are changes afoot, and that there is a possibility that their child will not get a full time place, they are constantly asking what is going to happen and we are unable to give them a clear and final answer so they can plan.

What has been the impact on the provision?

We wait to see... planning and setting-up times have been reduced to facilitate an extension to the morning and afternoon sessions by 30 mins each. To compensate we plan to increase the class team and PPA allocations.
Classes will no longer have to dismantle at end of morning session to set up lunch so this could be positive...but staff will need to ensure they are not tempted to limit the change of provision as a consequence.

What has been the most challenging aspect of the implementation?

The main concern has been to focus on meeting children's needs whilst the move to 15 hours focuses very heavily on what parents/ work need.

We are trying to ensure the class team work and planning and preparation time as a class team are preserved to ensure high quality provision.

We are having to compromise and will have a 2 sitting lunch time due to the limited accommodation in our building . We will be seeking to expand the site and room space at the earliest opportunity, this of course will need funding... another big question!

The lack of final decision from the LA re. full time places has made planning provision very difficult. We are having to increase our staffing to accommodate the 15hours at a time the financial climate is one of shrinking resources...and with no LA decision on the future of fulltime places forthcoming we will be trying to recruit meals supervisors of 7.5 hours per week on a temporary 1 year contract.

We also need an urgent response on whether we can charge for additional hours. We have some parents who are keen to pay for additional hours if this is available. We do not want to create a situation where children will need to attend another setting to complete their full time hours. This would not be positive for their emotional development and raises concerns about safeguarding.

Key Contact Details:
(Name & Phone number) Nikki Oldhams (Headteacher) 020 7639 2514

CASE STUDY – INCREASED ENTITLEMENT PATHFINDER

Name of School/Setting: Clyde Early Childhood Centre			
School details		School details	
BEFORE Extension to 15 hours:		AFTER Extension to 15 hours:	
Places		Places	
Full time equivalent:	87	Full time equivalent:	87
Morning places:	21	Morning places:	21
Afternoon places:	21	Afternoon places:	21
Fulltime Places:	66	Fulltime Places:	66
Hours		Hours	
Morning session:	9.15-11.45am	Morning session:	9.00-12.00am
Afternoon session:	12.45 – 3.15pm	Afternoon session:	12.15 -3.15pm
Fulltime:	9.15-3.15pm	Fulltime:	9.00-3.15pm
Other: eg. After school club:	3.15-5.45pm	Other: eg. After school club:	3.15-5.45pm
How is the provision staffed?			
Sessions: Staffing BEFORE extension: (Including qualifications)		Sessions: Staffing AFTER extension: (Including qualifications)	
Nursery teacher (x3) Level 3 (x6)		Nursery teacher (x3) Level 3 (x6)	
Adult child ratio: 1:10		Adult child ratio: 1:10	
Lunch time: Staffing BEFORE extension: (Including qualifications)		Lunch time: Staffing AFTER extension: (Including qualifications)	
7 (Nursery Teachers/Level 3)		7 (Nursery Teachers/Level 3)	
Adult child ratio: 1:9		Adult child ratio: 1:9	

How are you delivering the 15 hours in a flexible way?
Whilst we are using only one model to deliver the 15 hours, our wrap-around care gives parents flexibility to tailor hours to their needs. In theory they should be able to build extended morning, afternoon, core or extended day provision through the services we offer.
How do you allocate flexible places?
See above
Have there been any impacts on caretaking, cleaning or security?
N/A
What happens over lunchtime?
Eg: Arrangements for staff breaks/cover: Where do children eat? (classroom or another separate space) We have our own dining room, which helps. Lunch breaks have been reorganised and this is not popular with staff – particularly the new early break. However the staff team have been very flexible and understanding. The most difficult time of day is during the lunch period, Whilst they are in ratio, they do find it a stressful time, and it can be problematic if a child becomes upset, needs additional support, or needs changing. We are currently exploring the possibility of employing another meal-time supervisor.
How do you cater for children needing a rest/quiet time?
We plan for quiet group sessions and the end of morning and afternoon, and can make arrangements for children to sleep as required.
How do you plan the curriculum and avoid duplication for full day children?
No impact on current systems
How do you ensure quality and monitor children's attainment?
No impact on current systems
Are you developing any partnerships with other providers?
N/A

Have you identified any benefits for the school/parents/children?
See section below
What has been the impact on the provision?
We plan for a quiet session at the end of the morning and start of the afternoon, where children still have autonomy to choose activities, but are working in a smaller group. This has been beneficial, and the start of the afternoon session is actually an improvement on the previous arrangement.
What has been the most challenging aspect of the implementation?
<p>See lunchtime section above.</p> <p>Whilst we have fully implemented the 15 hours, we have serious concerns about the allocation of full time places, and long-term sustainability. We urgently need to know how many full time places we will be able to offer as additional hours, and how this will be managed (criteria, decision/making, process)</p> <p>We also need an urgent response on whether we can charge for additional hours. We already offer day care, and have a commitment to our parents to provide full time care and education. We have some parents who need to know that they buy additional hours from September 2010. We do not want to create a situation where children will need to attend another setting to complete their full time hours. This would not be positive for their emotional development and raises concerns about safeguarding.</p> <p>Offering all part time places is not an option for parents, or for the centre. We would struggle to fill such a large number of places, and would be competing hard with other local provision. This would almost inevitably lead to a loss of money.</p>
Key Contact Details: (Name & Phone number) David Westmore (Headteacher) 0208 692 3653

CASE STUDY – INCREASED ENTITLEMENT PATHFINDER

Name of School/Setting: John Ball Primary Option 1			
School details		School details	
BEFORE Extension to 15 hours:		AFTER Extension to 15 hours:	
Places 50 P/T		Places 50 P/T	
Full time equivalent:		Full time equivalent:	
Morning places:	25	Morning places:	25
Afternoon places:	25	Afternoon places:	25
Fulltime Places:	0	Fulltime Places:	0
Hours		Hours	
Morning session:	2.5	Morning session:	3
Afternoon session:	2.5	Afternoon session:	3
Fulltime:	N/A	Fulltime:	n/a
Other: eg. After school club:	N/A	Other: eg. After school club:	n/a
How is the provision staffed?			
Sessions: Staffing BEFORE extension: (Including qualifications) 1 teacher 1 Nursery nurse NNEB 1 TA or nursery nurse (depending on rotation within unit) Adult child ratio: 1:8/9		Sessions: Staffing AFTER extension: (Including qualifications) As before plus 15 hours level 3 qualified staff Adult child ratio: 1:8/9	
Lunch time: Staffing BEFORE extension: (Including qualifications) N/A Adult child ratio:		Lunch time: Staffing AFTER extension: (Including qualifications) N/A Adult child ratio:	

How are you delivering the 15 hours in a flexible way?
Each session will be extended by ½ hour 8.45 to 11.45 and 12.30 to 3.30 There will be some flexibility to the start and finish times to enable parents to pick up and drop other siblings.
How do you allocate flexible places?
All children will be made the same offer using the normal criteria for offering nursery place.
Have there been any impacts on caretaking, cleaning or security?
No major impacts. Room will be available for cleaning slightly later
What happens over lunchtime?
Eg: Arrangements for staff breaks/cover: Where do children eat? (classroom or another separate space) No lunches provided. Staff will have a very short lunch break. (1/2 hour)
How do you cater for children needing a rest/quiet time?
Soft area/reading corner can be used if necessary
How do you plan the curriculum and avoid duplication for full day children?
N/A
How do you ensure quality and monitor children's attainment?
Early years manager will monitor quality and attainment as before. One impact of the change is less cohesion of the team due to new member of staff "covering" for established staff taking time back. This will make communication and information sharing more difficult and impact on quality.
Are you developing any partnerships with other providers?
No
Have you identified any benefits for the school/parents/children?
Increased nursery education of half hour per day for children but no real benefit for parents.
What has been the impact on the provision?
Not implemented yet

What has been the most challenging aspect of the implementation?

- 6 hours contact time during one day is far greater than teachers or support staff in the rest of the school. Nursery staff already have no break apart from lunchtime.
- Staff lunch is very short ½ hour and while this may suit the current staff may not be acceptable to staff who rotate into nursery. For the teacher this is very different to the rest of the school.
- Quality: the time back will be covered by level 3 practitioner but likely to be less experienced and with less hours, not so much part of the team. The children will not have the consistency that they are used to and which they need. Could be 'bitty' and communication more difficult. Issues of cover supervision and staff ratios when teacher not present.
- Staff morale, stress, good will, capacity (i.e. the ability to go the extra mile if needs be – if we feel stretched all the time how will this impact?

Key Contact Details:

(Name & Phone number)

Janet Morris Foundation stage Manager John Ball 02083189163

CASE STUDY – INCREASED ENTITLEMENT PATHFINDER

Name of School/Setting: John Ball Primary Option 2			
School details			
BEFORE Extension to 15 hours:		AFTER Extension to 15 hours:	
Places	50	Places	40
Full time equivalent:		Full time equivalent:	
Morning places:	25	Morning places:	20
Afternoon places:	25	Afternoon places:	20
Fulltime Places:	0	Fulltime Places:	0
Hours		Hours	
Morning session:	2.5	Morning session:	2.5
Afternoon session:	2.5	Afternoon session:	2.5
Fulltime:	N/A	Fulltime:	Children would be offered 1 morning or afternoon to make one full day but with out lunch.
Other: e.g. After school club:	N/A	Other: e.g. After school club:	n/a
How is the provision staffed?			
Sessions: Staffing BEFORE extension: (Including qualifications) 1 teacher 1 Nursery nurse NNEB 1 TA or nursery nurse (depending on rotation within unit) Adult child ratio: 1:8 24 per session		Sessions: Staffing AFTER extension: (Including qualifications) As before No change Adult child ratio: 1:8 24 per session	
Lunch time: Staffing BEFORE extension: (Including qualifications) N/A Adult child ratio:		Lunch time: Staffing AFTER extension: (Including qualifications) N/A Adult child ratio:	

How are you delivering the 15 hours in a flexible way?
<p>Children would be offered 1 morning or afternoon to make one full day but without lunch.</p> <p>The additional session will be allocated after discussions with parents to choose the best session taking into consideration work commitments/availability of other childcare and children's friendship groups</p> <p>We will be exploring options to provide opportunities for lunchtime care e.g. lunch club managed by school or private provider and links with known registered childminders.</p>
How do you allocate flexible places?
<p>All children will be made the same offer using the normal criteria for offering nursery place.</p> <p>Additional session will be allocated as described above.</p>
Have there been any impacts on caretaking, cleaning or security?
No
What happens over lunchtime?
Children go home or parents share minding/childminding to give a full day
How do you cater for children needing a rest/quiet time?
How do you plan the curriculum and avoid duplication for full day children?
Will need to make some changes to provision and plan appropriately for two different story/group times.
How do you ensure quality and monitor children's attainment?
<p>Early years manager will monitor quality and attainment as before.</p> <p>We feel this option offers an opportunity to improve the quality of provision as the same staff will be working with a smaller number of children overall but for a longer period.</p>
Are you developing any partnerships with other providers?
Intend to investigate options of working with registered childminders and other childcare providers who may be able to offer lunch provision. Childminders
Have you identified any benefits for the school/parents/children?
<p>Increased nursery education of additional session per week.</p> <p>Improved quality of provision due to overall lower child numbers</p> <p>Potentially parent could have one full day per week which may enable them to work (if provision could be made for lunchtime)</p>

What has been the impact on the provision?

Not implemented yet

Would overall reduce nursery places in an area of very high demand. Very young children may find the additional session confusing as only once per week. Needs to be carefully managed and child should have some friends in that group.

What has been the most challenging aspect of the implementation?

Very young children may find the additional session confusing as only once per week. Needs to be carefully managed and child should have some friends in that group.

Avoiding duplication of afternoon provision.

Key Contact Details:

(Name & Phone number)

Janet Morris Foundation stage Manager John Ball 02083189163

CASE STUDY – INCREASED ENTITLEMENT PATHFINDER

Name of School/Setting: Kelvin Grove Nursery			
School details			
BEFORE Extension to 15 hours:		AFTER Extension to 15 hours:	
Places 100		Places 100	
Full time equivalent:	50	Full time equivalent:	50
Morning places:	32	Morning places:	32
Afternoon places:	32	Afternoon places:	32
Fulltime Places:	18	Fulltime Places:	18
Hours		Hours	
Morning session:	9 -11.30am	Morning session:	8.45- 11.45am
Afternoon session:	9 -11.30am	Afternoon session:	12.30-3.30pm
Fulltime:	9am – 3.15pm	Fulltime:	8.45am – 3.30pm
Other: eg. After school club:		Other: eg. After school club:	
How is the provision staffed?			
Sessions: Staffing BEFORE extension: (Including qualifications) Teacher BEd Nursery Nurse L3 TA Adult child ratio:		Sessions: Staffing AFTER extension: (Including qualifications) Teacher L5 EQUIV (unqualified teacher) Nursery Nurse TA Adult child ratio:	
Lunch time: Staffing BEFORE extension: (Including qualifications) 2 MMS 1 Nursery Nurse Adult child ratio: 1:6		Lunch time: Staffing AFTER extension: (Including qualifications) 3 MMS Adult child ratio: 1:6	

How are you delivering the 15 hours in a flexible way?
We are not able to offer flexibility at present. We will review trial period and also consult with parents to find out need and then consider if there are more flexible options we could offer.-
How do you allocate flexible places?
NA
Have there been any impacts on caretaking, cleaning or security?
All current arrangements will be appropriate.
What happens over lunchtime?
Eg: Arrangements for staff breaks/cover: Where do children eat? (classroom or another separate space) Lunchtime is 11.30am – 12..45pm Children are escorted to main school building for lunch in the dinner hall. They then return to nursery where they play outside for the remainder of lunchtime. The rest of the nursery are usually on site. Staff have 45 minutes for lunch.
How do you cater for children needing a rest/quiet time?
How do you plan the curriculum and avoid duplication for full day children?
<ul style="list-style-type: none"> • At set times the full-time children have focus activities • Provision in each room is varied • Areas well used are changed in the afternoon • Areas decided upon according to interest
How do you ensure quality and monitor children's attainment?
<ul style="list-style-type: none"> • Weekly and daily planning meetings with all staff • Tracking, sample, observations, target setting & adult focuses • Regular discussions with parents and other professionals
Are you developing any partnerships with other providers?
Links with other school nurseries
Have you identified any benefits for the school/parents/children?
Not known yet
What has been the impact on the provision?
Not known yet

What has been the most challenging aspect of the implementation?

- Shorter setting up times before each session
- Not all staff are able to be involved in daily planning meeting
- Second evening meeting to discuss targets, moving on and adult focuses
- Change in contact hours
- Additional hours for support staff
- Changes in support staff contracts
- Changes to the daily routines & timetables
- Managing the lunchtimes
- Understanding all the financial implications

**Key Contact Details: Louise Bryan
(Name & Phone number)**

CASE STUDY – INCREASED ENTITLEMENT PATHFINDER

Name of School/Setting: Myatt Garden Primary School			
School details		School details	
BEFORE Extension to 15 hours:		AFTER Extension to 15 hours:	
Places		Places	
Full time equivalent:	50	Full time equivalent	43
Morning places:	50	Morning places:	43
Afternoon places:	50	Afternoon places:	43
Fulltime Places:	0	Fulltime Places:	0
Hours		Hours	
Morning session:	9.00 – 11.30am	Morning session:	9.00 – 11.30am
Afternoon session:	12.45 – 3.15pm	Afternoon session:	12.45 – 3.15pm
Fulltime:	N/A	Fulltime:	N/A
Other: eg. After school club:	Available if required from 3.15-6pm	Other: eg. After school club:	Available if required from 3.15-6pm
How is the provision staffed?			
Sessions: Staffing BEFORE extension: (Including qualifications) 2 teachers (QTS) 2 Nursery Nurses (Level 3) 2 TA's Adult child ratio: 1-8		Sessions: Staffing AFTER extension: (Including qualifications) 2 teachers (QTS) 2 Nursery Nurses (Level 3) 2 TA's Adult child ratio: 1-9	
Lunch time: Staffing BEFORE extension: (Including qualifications) N/A Adult child ratio:		Lunch time: Staffing AFTER extension: (Including qualifications) N/A Adult child ratio:	

How are you delivering the 15 hours in a flexible way?
Every child will be offered either one am or pm session to make up their 15 hours. Parents/carers will have to collect the children and take them home for lunch and then bring them back.
How do you allocate flexible places?
Parents/Carers have been offered an extra session of 2 ½ hours. They have a 1 st , 2 nd and 3 rd preference day for their extra session and we will try to accommodate their preference.
Have there been any impacts on caretaking, cleaning or security?
No
What happens over lunchtime?
Eg: Arrangement for staff breaks/cover: Where do children eat? (classroom or another separate space) In the summer term the nursery leavers (rising 5's) will be offered the 15 hours and lunch cover 1 day a week, this will actually give the children 16 ¼ hours in school. This provision will be part of our transition. The children will eat in school dining hall and due to the numbers of nursery staff a lunchtime rota for nursery nurses and TA's will operate. Staff will have a set day so they are always with the same children at lunchtime. Staff will take their breaks, on that one day, during the end of the morning session and the beginning of the afternoon.
How do you cater for children needing a rest/quiet time?
Other than the older children who will be full-time one day a week and other children will be going home for lunch. We have provision for children who need a rest e.g. quiet reading club, where we have books and large cushions.
How do you plan the curriculum and avoid duplication for full day children?
We are a 2 class nursery. Different activities are planned to fulfil the shared learning intentions. Children are targeted now to access different carpet/class activities and this will continue.
How do you ensure quality and monitor children's attainment?
As we do now through observations, evaluation provision and assessments.
Are you developing any partnerships with other providers?
No
Have you identified any benefits for the school/parents/children?
Extra hours will be of benefit to children and enhance our transition provision and develop their stamina in preparation for full-time school. The school benefits from receiving into the reception class children who are prepared and have experienced lunchtime.

What has been the impact on the provision?

We feel that our decision to provide the extra 2 ½ hour by offering either an extra am or pm session has enabled us to maintain quality provision.

What has been the most challenging aspect of the implementation?

The challenge has been to maintain high quality provision. We decided to reduce the number of children this will mean that we will lose revenue but the cost of extra staffing and the possibility of introducing shifts counter balances this. We also feel that if there is a problem to get the full numbers in the nursery we might find ourselves in the position of having high numbers of staff but not the numbers of children to afford the salaries.

Key Contact Details:

(Name & Phone number) Liz Stone 0208 691 0611

CASE STUDY – INCREASED ENTITLEMENT PATHFINDER

Name of School/Setting: Rathfern					
School details		BEFORE Extension to 15 hours:		AFTER Extension to 15 hours:	
Places 50				Places 50	
Full time equivalent:	25	Full time equivalent	25		
Morning places:	25	Morning places:	25		
Afternoon places:	25	Afternoon places:	25		
Fulltime Places:	0	Fulltime Places:	0		
Hours 2.5			Hours 3		
Morning session:	9.00 – 11.30	Morning session:	8.45 – 11.45		
Afternoon session:	12.45 – 3.15	Afternoon session:	12.30 – 3.30		
Fulltime:	-	Fulltime:	-		
Other: eg. After school club:		Other: eg. After school club:			
How is the provision staffed?					
Sessions: Staffing BEFORE extension: (Including qualifications) 1 teacher (QTS) 1 nursery nurse (NNEB) Adult child ratio: 1: 12.5			Sessions: Staffing AFTER extension: (Including qualifications) 1 teacher (QTS) 1 nursery nurse (NNEB) 1 teaching asst. (level 3) Adult child ratio: 1: 8.3		
Lunch time: Staffing BEFORE extension: (Including qualifications) -			Lunch time: Staffing AFTER extension: (Including qualifications) -		

How are you delivering the 15 hours in a flexible way?
Our nursery is over-subscribed and there is currently no demand for greater flexibility.
How do you allocate flexible places?
-
Have there been any impacts on caretaking, cleaning or security?
No
What happens over lunchtime?
Eg: Arrangement for staff breaks/cover: Where do children eat? (classroom or another separate space) Arrangements for staff – staff take staggered breaks.
How do you cater for children needing a rest/quiet time?
-
How do you plan the curriculum and avoid duplication for full day children?
-
How do you ensure quality and monitor children's attainment?
Baseline assessment, termly progress meetings. EYFS lead working with lead teachers and AST.
Are you developing any partnerships with other providers?
Yes. Forest School with St Dunstan's.
Have you identified any benefits for the school/parents/children?
Increased time allows greater opportunities for children to develop social and communication skills and to explore learning environment.
What has been the impact on the provision?
The above has had an impact for our children because they come to Rathfern with a very low baseline, especially in ED, CLL and KUW.
What has been the most challenging aspect of the implementation?
Inducting new staff. Arranging staff breaks. Re-organising the school timetable.
Key Contact Details: (Name & Phone number) Louise Rhodes 0208 690 3759



St. William of York Catholic Primary School

Brockley Park, Forest Hill, London SE23 1PS

Tel: 020 8690 2842 Fax: 020 8690 3623 Email: info@swoy.lewisham.sch.uk

Headteacher: Mrs Sharon Lynch

Deputy Headteacher: Mrs Lisa Whittle

Pathfinder Group for the changes to 15hrs per week for 3 & 4 yr olds:

After initial discussions and meetings with the Pathfinder Group, as well as discussions with Collaborative headteachers and staff, St William of York embarked upon changes to the 15hrs provision in January 2010.

We decided to add 15 minutes to the beginning and end of each session, stagger lunch breaks for the Nursery Teacher and Nursery Nurse and employ an additional member of staff to cover the lunch breaks and changeover.

The timeline was as follows:

September 2009	2 x sessions – 25 pupil places 9 am – 11.30am & 12.10pm – 3.10pm
October – November 2009	Discussion re. possible reorganisation of hours. Change to: 8.45am – 11.45am & 12.10pm – 3.10pm
November 2009	Advert for Temporary Nursery Assistant – poor response initially for 12 hrs per week, and 2 nd advert for 16hrs per week drew better response.
January 2010	New member of staff starts and hours change.

The change in hours has had a minimal impact. An initial concern amongst staff regarding extended contact time has dissipated. After all, Key Stage 2 staff currently have more contact time than Key Stage 1, and the arrangements do allow them to have a clear 1 hour break which does not happen in the rest of the school.

Parents have not reported any advantages or disadvantages – they do not feel the change has made any significant change or impact.

The Nursery teacher and Nursery Nurse miss having a lunch break together, but now see the rest of the staff more regularly and that is beneficial to the staff team.

The Nursery teacher and Nursery Nurse alternate between an early or late lunch. There is a benefit to the person who has the 'late lunch' as they also have 25 minutes non-contact time between sessions.

We have had to shorten our Forest School sessions slightly and the additional hours for the Nursery Assistant allowed him to accompany the Nursery Teacher to Forest School, leaving the Nursery Nurse to have non contact time on that afternoon during the Spring term.

During the Summer Term, this has allowed the Nursery Nurse in the Nursery to work in the Reception class, strengthening the lines of communication between Nursery & Reception.

Our additional member of staff was appointed on a Temporary contract, and is embarking on a PGCE in September so we are in the process of recruiting again.

Issues & concerns:

SWOY has an emerging pattern of low Nursery numbers in the Spring Term (last 2 years and next year).

This year, we had only 13 pupils in the afternoon session. We are unlikely to be able to offer places to Non Catholics in our Reception class, as we are so heavily oversubscribed with practising Roman Catholics, which seems to discourage applicants to the Nursery.

This will have an impact on funding as we change to funding per pupil, rather than per place. The protection will only cover us for 2010-11, and we are likely to notice this reduction in numbers more drastically in September 2011 as parents have the right to allow their child to commence the Reception class, in September rather than January.

We would like to investigate the possibility of extending the day for Nursery children and charging parents for the 'wrap around' care.

CASE STUDY – INCREASED ENTITLEMENT PATHFINDER

Name of School/Setting: St William of York Catholic Primary School			
School details		School details	
BEFORE Extension to 15 hours:		AFTER Extension to 15 hours:	
Places		Places	
Full time equivalent:	25	Full time equivalent:	25
Morning places:	25	Morning places:	25
Afternoon places:	25	Afternoon places:	25
Fulltime Places:	nil	Fulltime Places:	nil
Hours		Hours	
Morning session:	9-11.30am	Morning session:	8.45-11.45am
Afternoon session:	12.40 – 3.10pm	Afternoon session:	12.10 -3.10pm
Fulltime:	N/A	Fulltime:	
Other: eg. After school club:		Other: eg. After school club:	
How is the provision staffed?			
Sessions: Staffing BEFORE extension: (Including qualifications) Nursery teacher & nursery nurse Adult child ratio: 1:12 ½		Sessions: Staffing AFTER extension: (Including qualifications) Nursery teacher & nursery nurse plus additional Scale 3 TA. (16hrs pw) Adult child ratio: 1: 12 ½ (apart from either die of end & beg of sessions.	
Lunch time: Staffing BEFORE extension: (Including qualifications) Adult child ratio:		Lunch time: Staffing AFTER extension: (Including qualifications) Adult child ratio:	
How are you delivering the 15 hours in a flexible way?			
N/A			

How do you allocate flexible places?
N/A
Have there been any impacts on caretaking, cleaning or security?
No
What happens over lunchtime?
Eg: Arrangements for staff breaks/cover: Where do children eat? (classroom or another separate space) Teacher & NN have staggered lunch break. Additional TA has set up time in between sessions.
How do you cater for children needing a rest/quiet time?
N/A
How do you plan the curriculum and avoid duplication for full day children?
N/A
How do you ensure quality and monitor children's attainment?
N/A
Are you developing any partnerships with other providers?
Acorn After School club collect and deliver children from am or pm session and provide child care for additional hours. Organised independently by parents.
Have you identified any benefits for the school/parents/children?
Not at present. About to survey parents' views.
What has been the impact on the provision?
Difficulties with fitting in Forest School for both sessions. Shorter sessions in the forest and additional member of staff left at school to complete paperwork and assessments.
What has been the most challenging aspect of the implementation?
We initially tried to recruit for 12 hrs cover but found that the quality of applicants was poor. When we readvertised for 16hrs, we had less applicants but offered the post to a mature (male) graduate who is due to start a PGCE in September 10. We will go out to advert again after Easter. The Nursery Teacher & NN initially found it difficult to adjust to staggered lunch breaks. The advantage is that they now get to spend time with other staff in the staff room, at lunchtime. Our numbers of pupils are relatively low at present, despite being heavily oversubscribed at Reception. When funding is adapted, we will suffer a considerable loss in funding and would like to investigate charging for full day places.
Key Contact Details: (Name & Phone number) Sharon Lynch (Headteacher) 0208 690 2842