

Specialist Resource Provisions (Resource Bases)

Admission criteria for Lewisham specialist provision.

Autism

Children and young people with an Autism diagnosis and associated learning difficulties.

Conisborough College

www.conisboroughcollege.co.uk

Age Range and Designation	<p>11-16 years old. Children and young people with an Autism diagnosis and associated learning difficulties.</p> <p>Resource base: 35 places.</p>
Context	<p>Conisborough College is a forward-looking school offering a vibrant learning environment for boys & girls aged 11-16. We are committed to our school Motto “Your School, Your Time, Your Future”</p> <p>Our building opened in 2009 and students have access to state-of-the-art facilities. We proudly serve and support the local community with inclusion being at the very heart of what we do.</p> <p>Although students attend a tutor group in mainstream school with approximately 30 students, they are taught in the Resource Base for most of their core learning. In the case of lessons such as Drama, Technology, PE and Art students are taught in the appropriate specialist classroom of that subject, and the lesson is taught by a mainstream teacher in conjunction with a SEN Teacher and support staff.</p>

Conisborough College continued

Context continued	<p>Alongside specialist teaching, learners access a wide range of interventions tailored to individual areas of need. The overall aim is to provide children with an opportunity to:</p> <ul style="list-style-type: none">• Develop maturity to be an independent citizen throughout life• Develop strategies to pursue lifelong learning• Develop self confidence• Benefit from a safe and secure environment allowing children to meet their full potential• Access a broad and balanced curriculum
Criteria	<ul style="list-style-type: none">• Pupils require an Education, Health and Care (EHC) Plan.• All pupils must have a diagnosis of Autism as a primary presenting need.• Have the potential to access mainstream lessons and activities.• Be able to communicate basic needs and feelings.• Demonstrate that they would benefit from and respond to being in a highly structured, low stimulus environment where ASD strategies are used.

Conisborough College continued

National Curriculum (NC) levels

Entry to Year 7:

- At year 2 expectations.

Entry into Key Stage 3

- Students must be working at YR1 or 2 expectations in numeracy and literacy.
- Students should be functioning below the expected level socially and lack independence skills e.g. travel/budgeting/relationships.

Entry into Key Stage 4

- Students must be working below Year 4 expectations in numeracy and literacy.
- Students should be functioning below the expected level socially and lack independence skills e.g. travel/budgeting/relationships.

It would be appropriate to sit Entry Level/Level 1 'gateway qualifications' as opposed to traditional GCSEs for (example AQA ELC in literacy and numeracy).

Deptford Green

www.deptfordgreen.lewisham.sch.uk

<p>Age Range and Designation</p>	<p>11-16 years old. Children and young people with an Autism diagnosis and associated learning difficulties.</p> <p>Resource base: 20 places.</p>
<p>Context</p>	<p>Deptford Green School aspires to be a vibrant and dynamic learning environment in which every student is given the opportunity to:</p> <ul style="list-style-type: none">• Fulfil their academic potential and be able to achieve their ambitions for the next stage of their educational journey.• Make a positive contribution to the school community and the wider community that we serve.• Develop socially and emotionally the skills and attributes needed to live happy, safe and productive adult lives. <p>At Deptford Green School they believe that they should:</p> <ul style="list-style-type: none">• Help every student, and every member of staff, to achieve more than they ever thought possible, regardless of their starting points.• Be a community of excellence where we hold high expectations for success in ourselves and in others• Foster an environment where individuals take responsibility for themselves and show respect for others as part of a healthy and safe community.

Deptford Green continued

Context continued	<ul style="list-style-type: none">• Value and embrace the fact that we are all different and show tolerance for the beliefs, faiths and opinions of others.• Prepare students for successful and fulfilling adult lives by giving them opportunities to experience work, volunteering and to participate in their community• Help students to develop into articulate, confident, courteous and considerate citizens.• Promote a love of learning by high quality and engaging teaching which delivers great learning outcomes.• Celebrate the varied achievements of all students and all members of staff.
Criteria	<ul style="list-style-type: none">• Pupils require an Education, Health and Care (EHC) Plan.• All pupils must have a diagnosis of Autism as a primary presenting need, however, they may have additional needs.• Have the ability to access learning within a mainstream setting for at least 50% of the time.• The Resource Base will be suitable for students where it has been demonstrated that they continue to require a high level of support to regulate their emotional responses and manage the sensory environment of school, as well as the demands of the curriculum.• The Resource Base will be suitable for students who need a social thinking and doing curriculum that will support their ability to learn in a mainstream classroom alongside mainstream peers.
National Curriculum (NC) levels	Entry to Year 7: <ul style="list-style-type: none">• At expectations for a young person in year 5 or above.

Speech and Language

Children and young people with a diagnosis
of Developmental Language Disorder (DLD)

Addey and Stanhope

www.as.lewisham.sch.uk

Age Range and Designation	<p>11-16 years old.</p> <p>The specialist resource provision is set up to support children with a primary need of Developmental Language Disorder (DLD).</p> <p>Resource base: Lexis 25 places.</p>
Context	<p>Addey and Stanhope is a school with high standards where all children can learn and where staff are committed to developing children as individuals. The children call it “their second family”.</p> <p>Addey and Stanhope is a small, caring, inclusive school where all students are known as individuals and where their particular skills and talents can be developed to the full. They offer a rich curriculum both in school and through extra-curricular activities, drawing on resources in the local community and further afield.</p> <p>Addey and Stanhope is a school where education is valued and all achievement is celebrated and built upon.</p>

Addey and Stanhope continued

Criteria	<ul style="list-style-type: none">• Pupils require an Education, Health and Care (EHC) Plan.• All pupils primary need must be speech, language and communication.• A diagnosis of Specific/Developmental Language Disorder evidenced by a recent speech and Language therapy assessment (within 12 months).• Present with the ability to be included in some mainstream classes and activities, therefore, students will typically be working at or above the end of Year 1 but below the end of year 4 in the subject areas of English and Maths.
National Curriculum (NC) levels	<p>Entry to Year 7:</p> <ul style="list-style-type: none">• At expectations for a young person in years 2 / 3.

Hearing loss

Children and young people with diagnosed moderate to severe hearing loss.

Sedgehill Academy

www.sedgehillacademy.org.uk

Age Range and Designation	<p>11-18 years old. Children and young people with diagnosed hearing loss.</p> <p>Resource base: Centre for the Deaf 6 places.</p>
Context	<p>Sedgehill School is an exciting and vibrant school where everyone works together to build bright futures.</p> <p>At Sedgehill the vision is clear—they are in the business of putting young people in charge of their destinies by ensuring they gain the qualifications, skills and experience to prepare them to be engaged citizens and leaders in the 21st century.</p> <p>The Centre for the Deaf (CfD) is a Total Communication provision making use of British Sign Language, Sign Supported English, visual cues and gesture according to the individual child's needs; often, it will be a combination of all these strategies.</p>

Sedgehill School continued

Criteria	<ul style="list-style-type: none">• Pupils require an Education, Health and Care (EHC) Plan.• Be of secondary school age (Years 7-13).• Have a primary diagnosis of deafness• Diagnosed educationally with a hearing loss.• Need a specific communication method, i.e. Total Communication approach or oral.• Need daily specialist intervention in order to access the curriculum.• Need access to deaf and hearing peers.
National Curriculum (NC) levels	Entry to Year 7: <ul style="list-style-type: none">• Working at expectations for a young person in year 3.